

ANTI-INDIAN MOVEMENTS:

ORIGINS, IMAGES AND RESPONSES

[SPRING 2006 SYLLABUS](#)

[The Evergreen State College](#), Olympia, Washington

Faculty members: [Kristina Ackley](#) and [Zoltan Grossman](#)

Major areas of study include Native American Studies, American Studies, Critical Writing

Class standing: Sophomore and above

Challenges to Native American sovereignty, treaty rights, and cultural autonomy have been an integral part of the interactions between natives and non-Natives throughout U.S. history. But in the past four decades, anti-Indian sentiment has emerged in a newly revitalized manifestation of organized social movements, stimulating a broad public backlash to Native rights. This program will examine the unfolding of modern anti-Indian movements on the local, regional and national levels, and the organized responses to them.

In order to provide historical context and link the contemporary movements with prior episodes of encounter, the program will look at the historical origins of Anti-Indianism. We will consider the constructed images of whites as superior or victimized figures, and of Native Americans as inferior or romanticized figures (often the scapegoat in populist frustration over economic conditions and government policies). We look at the ways in which ideas of authenticity and appropriation have been a major part in the making of an American identity.

The program will then focus on anti-Indian appeals to different constituencies-including white reservation residents battling tribal jurisdiction, sport hunting/fishing clubs (and anti-hunting groups) opposing Native treaty rights to natural resources, corporations challenging tribal control or protection of resources, "New Age" groups and sports teams appropriating Native identities or sacred sites, and state officials obstructing tribal gaming rights.

The program will discuss strategies of Native nations and their allies both to counteract anti-Indianism, and to build bridges between communities based on common economic or environmental interests. A group project will review the history and current status of anti-Indian organizing in the Northwest (based on research, guest speakers, and visits/interviews with community members), and compile a report of its findings and recommendations. Students will become familiar with decolonization theory and its impacts on Indigenous communities.

Total: 16 credits

Enrollment: 48

Program is preparatory for careers and future studies in the humanities, social science, and education.

Map of [Western Washington tribes](#)

Faculty

Kristina Ackley Lab I 1011 867-6020 ackleyk@evergreen.edu

Zoltán Grossman Lab I 1015 867-6153 grossmaz@evergreen.edu

Weekly Schedule

Tuesday 9:30 AM-11:30 AM Lecture

Tuesday 1:00 PM-3:00 PM Ackley Seminar, Grossman Seminar

Wednesday 10:00 AM-1:00 PM Workshop/Film

Friday 9:00 AM-12:00 PM Workshop/Guest Speaker

Friday 1:00 PM-3:00 PM Ackley Seminar, Grossman Seminar

Required Books

Cook-Lynn, Elizabeth. *Anti-Indianism in Modern America: A Voice from Tatekeya's Earth*. Champaign, Ill.: University of Illinois Press, 2001. ISBN: 0252026624

Wilkinson, Charles F. *Messages from Frank's Landing: A Story of Salmon, Treaties, and the Indian Way*. Seattle: University of Washington Press, 2000. ISBN: 0295980117

Montana Human Rights Network. *Drumming up resentment: the anti-Indian movement in Montana*. Helena, Mont.: Montana Human Rights Network, 2000.

Whaley, Rick and Walter Bresette. *Walleye Warriors: The Chippewa Treaty Rights Story*. 3rd Edition. Enfield, N.H.: Essential Books, 1999. ISBN: 193014900X

Raibmon, Paige. *Authentic Indians : Episodes of Encounter from the Late-Nineteenth-Century Northwest Coast*. Durham, N.C.: Duke University Press, 2005. ISBN: 0822335476

LaDuke, Winona. *All Our Relations: Native Struggles for Land and Life*. Boston: South End Press, 1999. ISBN: 0896085996

Deloria, Jr., Vine and David E. Wilkins. *Tribes, Treaties, and Constitutional Tribulations*. Austin: University of Texas Press, 2000. ISBN: 0-292-71608-7

Alfred, Taiaiake. *Wasáse: Indigenous Pathways of Action And Freedom*. Peterborough, Ont.: Broadview Press, 2005. ISBN: 1551116375

Kallen, Stuart A. *Indian Gaming (At Issue Series)*. San Diego, Calif.: Greenhaven Press, 2005. ISBN: 0737723890

Students will also be responsible for reading articles on reserve and contemporary news articles from [Indian Country Today](#) and news summaries at [Indianz.com](#)