

Session Planning Guide: How Concurrent Sessions Relate to Action Plan Goals

Action Plan Sections	Concurrent Sessions:
Using data to improve student success.	I-C Practical politics of making excellence inclusive I-E Beyond accountability: Using assessment to foster a culture of teaching and learning II-D Equity and assessment: What's being measured, what does the evidence tell us, what do we do? III-A Inquiry plus community: A recipe for ongoing educational improvement III-D Critical collaborations for student success
Promoting buy-in for using this approach.	I-F Putting equity at the center of educational development work III-A Inquiry plus community: A recipe for ongoing educational improvement III-D Critical collaborations for student success
Encourage deeper conversations about student learning outcomes	I-E Beyond accountability: Using assessment to foster a culture of teaching and learning II-B Great courses, great assignments III-A Inquiry plus community: A recipe for ongoing educational improvement
Nurture faculty and staff leadership to improve the learning experiences of all students	I-E Beyond accountability: Using assessment to foster a culture of teaching and learning II-B Great courses, great assignments II-E Critical reflection for learning: What's in your tool box? III-A Inquiry plus community: A recipe for ongoing educational improvement III-E Listening to and learning from students - the role of formative assessment
Identify and address equity gaps in student achievement	II-D Equity and assessment: What's being measured, what does the evidence tell us, what do we do? II-E Critical reflection for learning: What's in your tool box? III-E Listening to and learning from students - the role of formative assessment
Learning-centered professional development that involve adjunct and contingent faculty.	I-E Beyond accountability: Using assessment to foster a culture of teaching and learning I-F Putting equity at the center of educational development work III-A Inquiry plus community: A recipe for ongoing educational improvement III-G Sustainable learning-centered professional development
Managing Change	III-C Recognizing and creating positive change

Other sessions of interest related to developing and/or strengthening Learning Communities:

- I-A LC 101 workshop: Introduction to learning communities
- I-B Nuts & bolts of integrative assignments: Let's get started!
- I-D Turning it "on" - onboarding new learning community faculty and staff
- II-A The role of learning communities in Guided Pathways
- II-C Planning ahead: Scaling and sustaining your LC/LLC program through effective strategic planning
- II-F Getting beyond the label: What makes high-quality HIPs?
- III-B Integrating content when it's challenging
- III-F Using assessment to strengthen your LC/LLC program

Session Planning Worksheets

We recommend that you send members of your team to different workshops and concurrent sessions. Please use the worksheets on the following pages to organize yourselves.

Concurrent Sessions I (Tuesday, July 9 | 9:30–10:45 pm)

Assign team members

I-A LC 101 workshop: Introduction to learning communities SEM II-B 1107	
I-B Nuts & bolts of integrative assignments: Let's get started! SEM II-B 2105	
I-C Practical politics of making excellence inclusive SEM II-B 2107	
I-D Turning it "on" - onboarding new learning community colleagues SEM II-B 2109	
I-E Beyond accountability: Using assessment to foster a culture of teaching and learning SEM II-B 3105	
I-F Putting equity at the center of educational development work SEM II-B 3107	

Session Planning Worksheets

Concurrent Sessions II (Tuesday, July 9 | 1:30–2:45 pm)

Assign team members

II-A The role of learning communities in Guided Pathways Sem II-B 1107	
II-B Great courses, great assignments Sem II-B 2105	
II-C Planning ahead: Scaling and sustaining your LC/LLC program through effective strategic planning Sem II-B 2107	
II-D Equity and assessment: What's being measured, what does the evidence tell us, what do we do? Sem II-B 2109	
II-E Critical reflection for learning: What's in your tool box? Sem II-B 3105	
II-F Getting beyond the label: What makes high-quality HIPs? Sem II-B 3107	

Session Planning Worksheets

Concurrent Sessions III (Wednesday, July 10 | 9:30–10:45 am)

Assign team members

III-A Inquiry plus community: A recipe for ongoing educational improvement Sem II-B 1107	
III-B Integrating content when it's challenging Sem II-B 2105	
III-C Recognizing and creating positive change Sem II-B 2107	
III-D Critical collaborations for student success Sem II-B 2109	
III-E Listening to and learning from students - the role of formative assessment Sem II-B 3105	
III-F Using assessment to strengthen your LC/LLC program Sem II-B 3107	
III-G Sustainable learning-centered professional development Sem II-B 3109	