

## Session Planning Guide: How Concurrent Sessions Relate to Action Plan Goals

<b>Action Plan Sections</b>	<b>Concurrent Sessions:</b>
<b>A. Aligning your LC/LLC initiative with wider campus goals</b>	I-A LC 101 workshop: Introduction to learning communities I-C Practical politics of making excellence inclusive I-D Turning it "on" - onboarding new learning community colleagues II-A The role of learning communities in Guided Pathways II-C Planning ahead: Scaling and sustaining your LC/LLC program through effective strategic planning II-E Critical reflection for learning: What's in your tool box? III-B Integrating content when it's challenging
<b>B. Use of data for LCs/LLCs student success, student demand, and student pathways</b>	I-E Beyond accountability: Using assessment to foster a culture of teaching and learning II-A The role of learning communities in Guided Pathways III-B Integrating content when it's challenging III-E Listening to and learning from students: The role of formative assessment III-F Using assessment to strengthen your LC/LLC program
<b>C. Partnerships between academic and student affairs</b>	I-A LC 101 workshop: Introduction to learning communities I-D Turning it "on" - onboarding new learning community colleagues III-D Critical collaborations for student success
<b>D. Integrative experiences tied to outcomes</b>	I-B Nuts & bolts of integrative assignments: Let's get started! II-A The role of learning communities in Guided Pathways II-F Getting beyond the label: What makes high-quality HIPs?
<b>E. Assessment in and of LC/LLC courses and programs</b>	I-E Beyond accountability: Using assessment to foster a culture of teaching and learning II-D Equity and assessment: What's being measured, what does the evidence tell us, what do we do? III-C Recognizing and creating positive change III-E Listening to and learning from students: The role of formative assessment III-F Using assessment to strengthen your LC/LLC program
<b>F. Professional development and engaging pedagogies</b>	I-B Nuts & bolts of integrative assignments: Let's get started! I-F Putting equity at the center of educational development work II-B Great courses, great assignments III-A Inquiry plus community: A recipe for ongoing educational improvement III-E Listening to and learning from students: The role of formative assessment III-F Using assessment to strengthen your LC/LLC program III-G Sustainable learning-centered professional development
<b>G. Building support for LC/LLC programs across campus</b>	I-D Turning it "on" - onboarding new learning community colleagues I-E Beyond accountability: Using assessment to foster a culture of teaching and learning II-F Getting beyond the label: What makes high-quality HIPs? II-C Planning ahead: Scaling and sustaining your LC/LLC program through effective strategic planning III-D Critical collaborations for student success
<b>H. Managing change</b>	I-C Practical politics of making excellence inclusive III-C Recognizing and creating positive change

# Session Planning Worksheets

We recommend that you send members of your team to different workshops and concurrent sessions. Please use the worksheets on the following pages to organize yourselves.

## **Concurrent Sessions I** (Tuesday, July 9 | 9:30–10:45 pm)

## **Assign team members**

I-A LC 101 workshop: Introduction to learning communities SEM II-B 1107	
I-B Nuts & bolts of integrative assignments: Let's get started! SEM II-B 2105	
I-C Practical politics of making excellence inclusive SEM II-B 2107	
I-D Turning it "on" - onboarding new learning community colleagues SEM II-B 2109	
I-E Beyond accountability: Using assessment to foster a culture of teaching and learning SEM II-B 3105	
I-F Putting equity at the center of educational development work SEM II-B 3107	

# Session Planning Worksheets

**Concurrent Sessions II** (Tuesday, July 9 | 1:30–2:45 pm)

**Assign team members**

II-A The role of learning communities in Guided Pathways Sem II-B 1107	
II-B Great courses, great assignments Sem II-B 2105	
II-C Planning ahead: Scaling and sustaining your LC/LLC program through effective strategic planning Sem II-B 2107	
II-D Equity and assessment: What's being measured, what does the evidence tell us, what do we do? Sem II-B 2109	
II-E Critical reflection for learning: What's in your tool box? Sem II-B 3105	
II-F Getting beyond the label: What makes high-quality HIPs? Sem II-B 3107	

## Session Planning Worksheets

**Concurrent Sessions III** (Wednesday, July 10 | 9:30–10:45 am)

**Assign team members**

III-A Inquiry plus community: A recipe for ongoing educational improvement Sem II-B 1107	
III-B Integrating content when it's challenging Sem II-B 2105	
III-C Recognizing and creating positive change Sem II-B 2107	
III-D Critical collaborations for student success Sem II-B 2109	
III-E Listening to and learning from students - the role of formative assessment Sem II-B 3105	
III-F Using assessment to strengthen your LC/LLC program Sem II-B 3107	
III-G Sustainable learning-centered professional development Sem II-B 3109	