

# Moving Toward a Residential College Model

*A Working Partnership*

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## **Our Time Together**

- © Quick Overview of the Residential College Model and Housing & Residence Life Model
- © Partnership Recommendations
- © Review of Key Components of Recommendation
- © Review of Phase Approach



# Overview of Residential Models

## Residential College Model (CollegiateWay)

- Academic Affairs/Faculty Led & Coordinated
- Student Affairs Supported
- Faculty “House Dean” & Staff “Associates” Live-On as Active Administrators
- Academically Diverse & Themed Communities
- Self-Governance: Student Government Structure
- Decentralized Services & Oversight in each “House”
- Emphasis on Intellectual Development

## Housing and Residence Life Model (CAS Standards)

- Student Affairs Led & Coordinated
- Academic Affairs Related Initiatives (Faculty in Residence & Scholar in Residence)
- Staff “Hall Directors” & “Resident Assistants” Live-On as Active Administrators
- Academically Diverse, Themed, & Living-Learning Communities
- Shared Governance: Residence Hall Association & Housing & Residence Life
- Centralized Services & Bifurcated Oversight
- Emphasis on Intellectual and Social Development



# Recommended Adjusted Model

## PVAMU Partnership

- ◎ Led by the Division of Student Affairs w/Shared Coordination
- ◎ Faculty & Staff - Live-On & Live-Off
- ◎ Centralized Services, Oversight, and Staffing
- ◎ Shared Governance via Hall Councils
- ◎ Academically Diverse, Themed, and Living Learning Communities
- ◎ Emphasis on Intellectual, Social, & Contemplative Development using the Residential Curriculum Model
- ◎ Off Campus Housing
- ◎ Partner Meetings



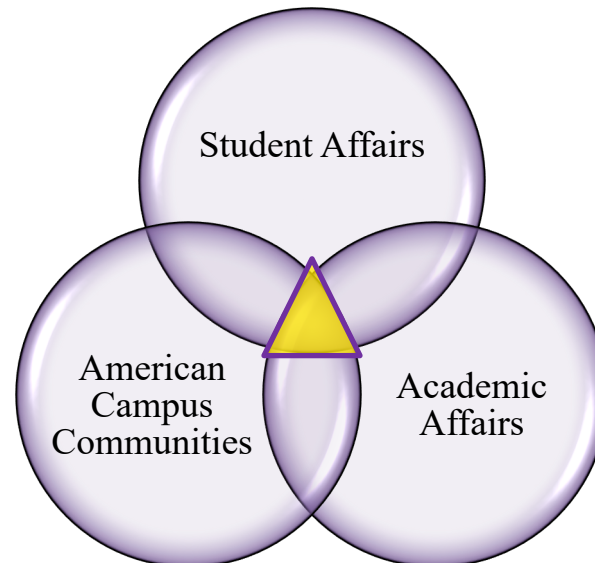
# Moving Forward as Partners

## Leadership

Division of Student Affairs

## Shared Coordination

Student Affairs, American Campus Communities, Academic Affairs



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# Partnership Team Members

## Faculty & Staff

Director of Housing & Residence Life

Director of American Campus Communities

Director of Academic Support Services

Hall Directors: Staff Live-on Position

Faculty Directors: Faculty Live-on Position

Graduate Assistants: Graduate Live-on Position

Residence Assistants (RCs): Undergraduate Live-on Position

Desk Assistants: Undergraduate Live-on/off Position

Maintenance & Housekeeping: Live-off Position



# Partnership Responsibilities

## Centralized Services & Oversight

### © Division of Student Affairs

- Staffing
- Residential Life (Residential Curriculum, RHA, Hall Desks)
- Satellite Services

### © Division of Academic Affairs

- Staffing
- Academic Retention Efforts (Residential Curriculum)

### © American Campus Communities

- Staffing
- Housing Operations (Housekeeping, Maintenance, Key System, Desks)



# 360 Feedback

## Shared Governance: Hall Council

- © Division of Student Affairs: Hall Director
- © Division of Academic Affairs: Faculty Director
- © American Campus Communities: Building Reps.
- © Residence Hall Association (RHA): President & Vice
- © Off Campus Housing Association: President & Vice
- © University Police Department



# Hall Focus

## Driving Culture

### © Type of Housing

1. Random Assignment
2. Themed
3. Living Learning Communities (LLC)

### © Types of Themed and/or LLC

- A. Academic Major
- B. Life Choices

Examples: Religious

Wellness

Quiet

Affinity Groups

Leadership

Community Service / Service-Learning



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# Guiding Intentional Student Learning

## Residential Curriculum/Curricular Approach

*Emphasis on Intellectual, Social, and Contemplative Development*

### **Espoused Educational Priorities**

#### **Develop Learning Objectives & Sequential Goals**

**Meaningful Connection to the Institution (Student Engagement)**

**Identity Development (Student Engagement)**

Personal Responsibility

Leadership Development

**Foster Academic Success (Academic Affairs)**

Academic Preparedness & Retention Efforts

**Engaged Citizenship (Community Service, Civic Engagement, & Service-Learning)**

Shared Governance, Community Service, Political Awareness and Involvement

**Chart A Bright Future (Career Services)**

Career Exploration

Life After College – Next Step Programming

#### **Determine Modalities & Create Lesson Plans**

#### **Assessment & Continuous Improvement**



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# Engaging Off Campus Students

## Off Campus Housing - Purpose

To engage and support off campus students at a high level by supporting their continued connection to the campus and their intellectual, social, and contemplative development.

To act as an orchestrating liaison among Students, PVAMU, Neighbors, Landlords, and the City of Prairie View to create a collaborative partnership in which PVAMU students exhibit good citizenship and receive quality and safe housing within a welcoming community.



# Off Campus Housing Administration

## Staff

- Off Campus Housing Director

## Off Campus Housing Council

- PVAMU Office of Housing and Residence Life
- Off Campus Living Student Association
- American Campus Communities
- The City of Prairie View
- Prairie View Fair Housing Action Committee
- University Police Department
- Prairie View Police Department
- Landlords

## Off-Campus Policies & Procedures

- Off-Campus Conduct
- Landlord Registration
- Landlord Student Agreement
- Mediation Services
- Protocol for Concerns
- Mandatory Off-Campus Living Round Up

## Resources

- Safety Tips
- Extended Hours Shuttle Service
- Utilities List
- Approved Rental Property List
- PVAMU Residential College Connection



# Integrating Off Campus Students

## Sustained Connection to Campus

- ◎ Assignment to appropriate on campus hall engaging the adjusted residential campus model
- ◎ Off Campus Housing Student Association
- ◎ Specific outreach to each student via newsletter
- ◎ Staff
  - Off Campus Housing Director
  - Hall Director
  - Faculty Director



# Greater Access to Services

## Satellite Services

Physical space for rotating evening office hours for:

- © Career Services
- © Student Financial Aid & Scholarships
- © Student Counseling Services
- © Office of Academic Engagement and Student Success
- © Student Academic Support Services



# Integrating Academic Engagement

## Academic Retention Efforts

- © Monitoring Student Satisfactory Academic Progress
- © Coordinate On-Site Tutoring
- © General Registration Guidance
- © Contemplative Development Mini-Classes
- © Intellectual & Academic Engagement Sessions

Workshops

Speakers

1:1 Academic Guidance Sessions



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# Creating Student Buy-In

- ◎ Employing graduate and undergraduate students
- ◎ Academic registration conducted by Hall
- ◎ Tickets to events distributed by Hall
- ◎ Place Juniors and Seniors in an assistant and/or mentoring role
- ◎ Participation in campus-wide events by Hall
- ◎ Campus discussions by Hall



# Phase Approach

<b>Phase I</b> <b>Fall</b>	<b>Phase II</b> <b>Spring</b>	<b>Phase III</b> <b>Summer</b>	<b>Phase IV</b> <b>Fall</b>
<ul style="list-style-type: none"> <li>• Identify Partners</li> <li>• Solidify Faculty &amp; Staff</li> <li>• Determine Pilot process</li> <li>• Establish &amp; Begin Hall Councils</li> <li>• Establish &amp; Begin RHA</li> <li>• Solidify &amp; develop MOU for Satellite Services Office</li> <li>• Establish Formal Off Campus Housing Unit w/in the Department</li> <li>• Develop &amp; Hold Off Campus Housing Round Up</li> </ul>	<ul style="list-style-type: none"> <li>• Determine if Halls will be LLC or other</li> <li>• Create Residential Curriculum – including modules</li> <li>• Satellite Services Office Begins</li> <li>• Create advertisement &amp; MOU to recruit GAs</li> <li>• Create advertisement to recruit RAs</li> <li>• Develop Off Campus Housing Policies &amp; Procedures</li> <li>• Hold Off Campus Housing Round Up</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty &amp; Staff Training</li> <li>• RA Training</li> <li>• Faculty &amp; Staff move-in</li> <li>• Develop campus-wide campaign</li> </ul>	<ul style="list-style-type: none"> <li>• Pilot Begins</li> <li>• Academic Retention Efforts begin</li> <li>• Begin Assessment</li> </ul>

**Questions?**



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