

# Getting Beyond the Label: What Makes High-Quality HIPs?

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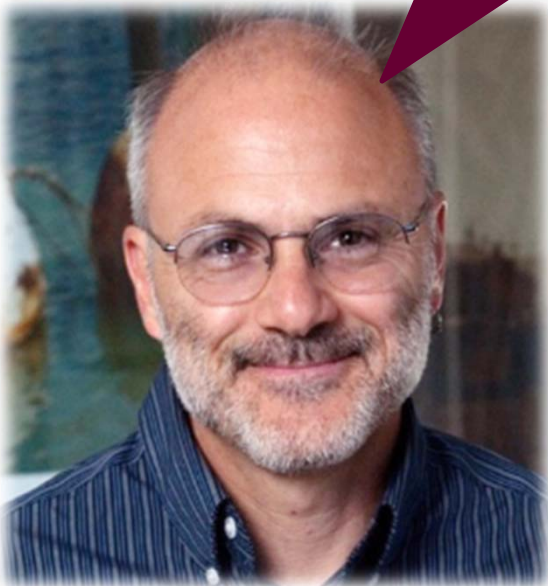
# 21<sup>st</sup> Century: Turning Point for Higher Education

Need students to have  
high quality educational  
experiences— and be  
better prepared for the  
21<sup>st</sup> century workforce



**Stuff that has been on the margins of the curricular experience – service learning, undergraduate research, internships – could be built into a new degree**

**The traditional college curriculum waits too long to put students in over their heads.**



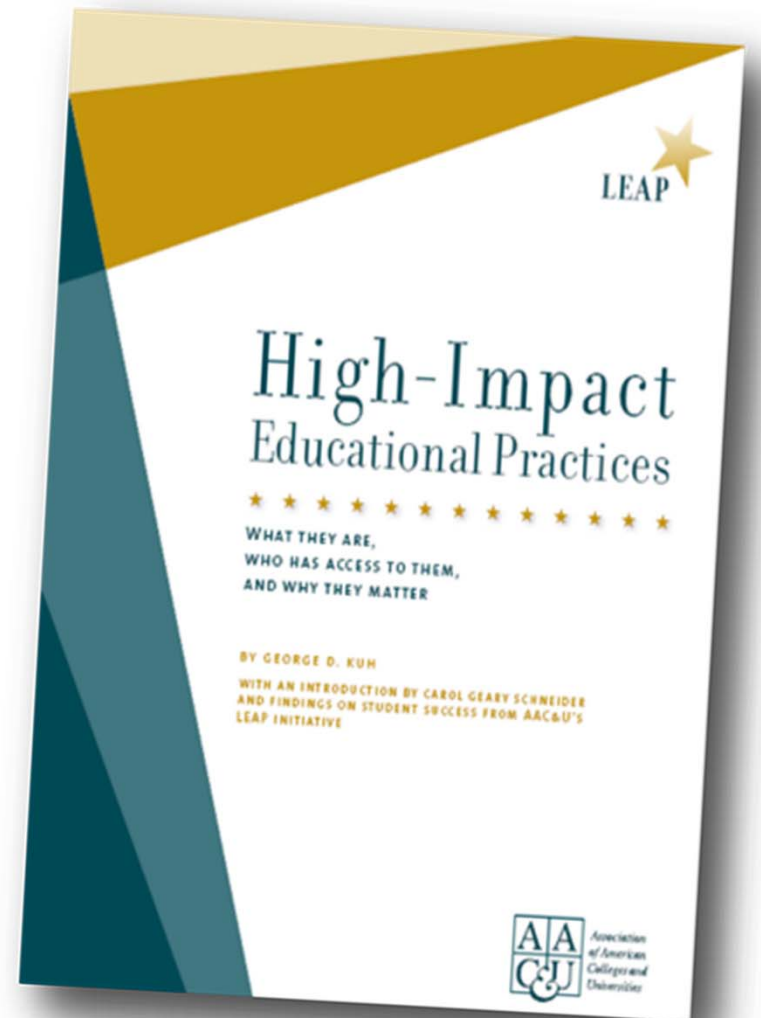
**Randy Bass, vice provost of undergraduate education, Georgetown University**



Chronicle of HE 5/22/16

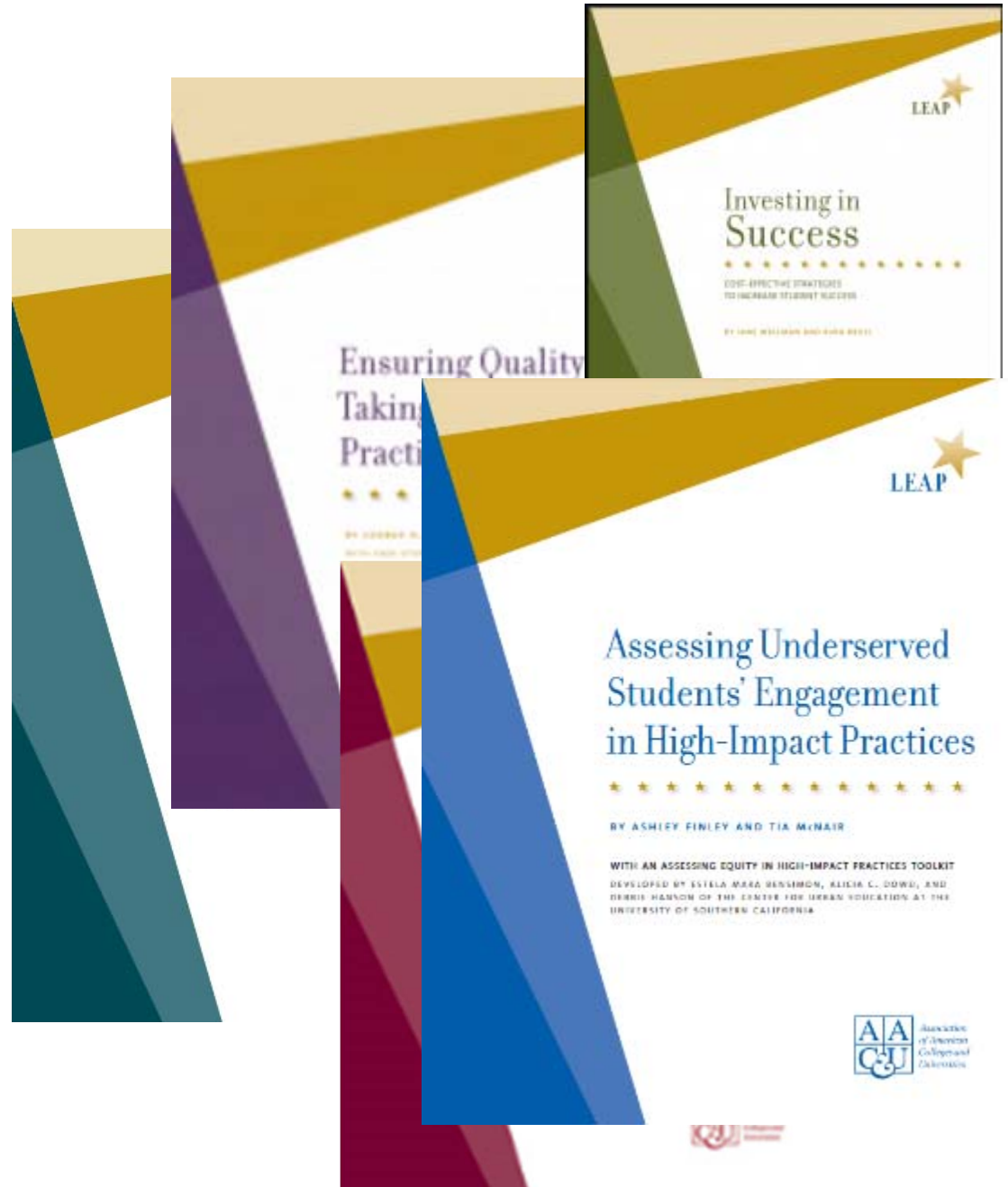
# High-Impact Practices

**Educational experiences that make a significant difference to student persistence, learning outcomes, and student success.**



*High-Impact Educational Practices (2008) AAC&U*

***HIPs=  
Pedagogies  
and Practices  
that  
Challenge  
and  
Stretch  
Students***



# High Impact Activities

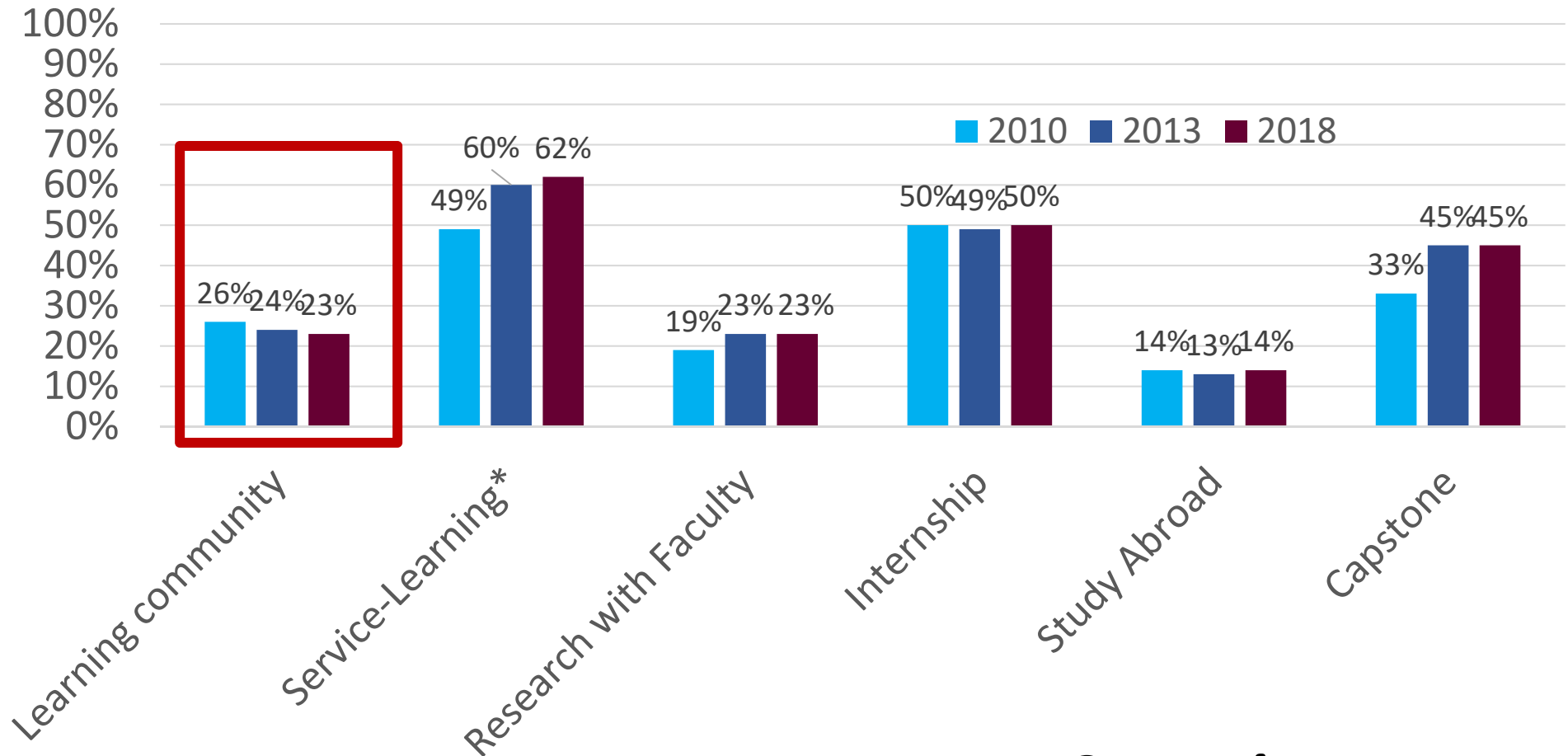


Association  
of American  
Colleges and  
Universities

- ★ **First-Year Seminars and Experiences**
- ★ **Common Intellectual Experiences**
- ★ **Learning Communities**
- ★ **Writing-Intensive Courses**
- ★ **Collaborative Assignments and Projects**
- ★ **Undergraduate Research**
- ★ **Diversity/Global Learning**
- ★ **Service Learning,  
Community-Based Learning**
- ★ **Internships**
- ★ **Capstone Courses/Projects**
- ★ ***e-portfolios***



# Participation in 6 High-Impact Practice (HIPs) 2010, 2013, 2018



\* S-L question changed in 2013,  
but is roughly approximate

***Some increase...***

# HIP Outcomes

HIPs positively associated with:

- Persistence & GPA
- **“Deep approaches to learning”**
- Higher rates of student-faculty interaction
- Increases in critical thinking, writing skills,
- Greater appreciation for diversity
- Higher student engagement overall
- *Impact is larger for underserved students*



# Impact of HIPs is Greatest for Historically Underserved Students



**POW!**

A stylized comic book sound effect graphic. The word "POW!" is written in large, bold, yellow letters with a black outline, set against a red, jagged, starburst background. The graphic is tilted slightly to the right.

# **HIPs Are Effective Because... Student Learning is at the Center**

- **High Engagement  
(Peers, Mentors, Unscripted  
Questions)**
- **High Effort (by Students)**
- **High Reward (for Learning)**



# *What Makes HIP Effective?*

**“8 HIP Hallmarks”** elements that—*when employed*—  
make the impact:

- ✓ **High expectations for performance**
- ✓ **Demand time & effort**
- ✓ **Substantive interaction w/ faculty & peers**
- ✓ **They help students engage across differences**
- ✓ **They provide students with rich feedback**
- ✓ **Structured opportunities to reflect & integrate (on who students are becoming)**
- ✓ **Opportunity to apply & test learning in new situations**
- ✓ **Public demonstration of competence**



(excerpts from O’Neill, Peer Review, 2010)

# Application: Consider the HIP Qualities and your LC

## HIP Matrix: Designing High Quality Learning Communities with HIP Hallmarks in Mind

How much are these hallmarks emphasized in your LCs? X = limited/no emphasis, + = strong emphasis; ? = not sure

	High-Impact Practices Hallmarks							
AAC&U Hallmarks	High expectations for performance	Demand time & effort	Substantive interaction w/faculty & peers	They help students engage across differences	They provide students with rich feedback	Structured opps. to reflect & integrate (who students are becoming)	Opportunity to apply & test learning in new situations	Public demonstration of competence
Learning Community								

***DISCUSS... What HIP hallmark(s) do your LCs do well? Describe your practice. [do this in round robin]***

***What HIP hallmark(s) would you like to emphasize in your LC?  
What might you do?***

# Whole Group Discussion



- Which HIP quality elements seem most conducive to LCs?
- Which HIP hallmark was least emphasized...
  - in estimates of emphasis in your LC?
  - In your small group discussion?

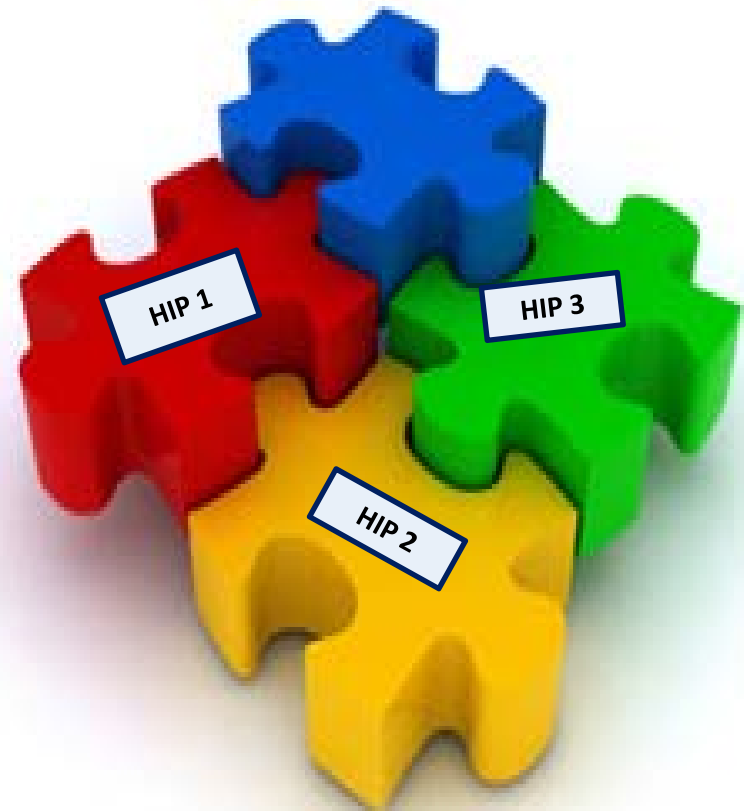
Why do you think that's so?
- Is there a HIP element you had trouble imagining how to emphasize?

# Making LCs More HIP

A site for reflection & integrating learning across courses & contexts

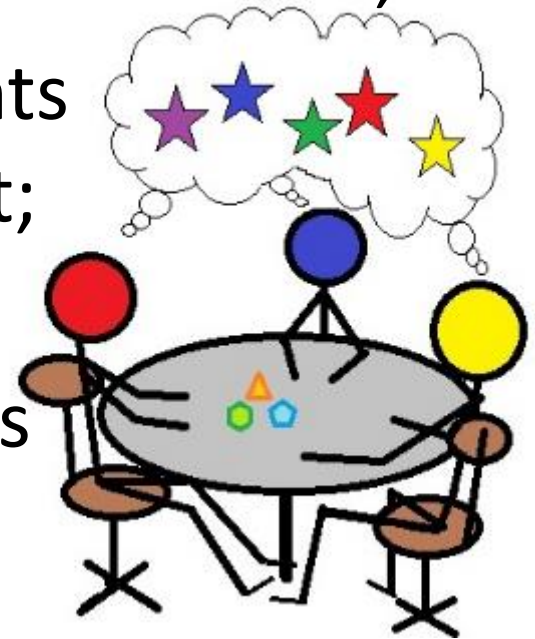


# Students benefit from multiple HIPs. How Are You Stacking, Combining, or Integrating HIPs?



# How might you Connect your LC to another HIP?

- LCs designated “writing-intensive”;
- LCs include a research/service-learning experience; or modest, structured opportunity for students to explore research in their field;
- LCs intentionally introduce students to HIPs & encourages involvement;
- LCs incorporate an extensive assignment that prepares students for internships.



# Your Questions??

*Design a HIP Learning Community!*

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