Robert Vanderpool Revision 9/14/20

New Systems of Learning School 1-pager – Schools Organized around academic levels of learning

This proposal is in accordance with both *New Degrees Schools, Critical Indigenous & American Studies,* and *Tacoma School of Community and Social Justice* models, created by Dawn Barron, Coral Garey, and Carri LeRoy.

This model is based on idea of solving the issue of student retention with the current number of faculty we have, while building a structure that can be expanded upon in the future. More students and eventually more faculty will allow Evergreen to pursue more utopian-like dreams of more degrees and better defined schools within the University. It is a matter of fact that we are a very limited institution with very limited amount of space to expand from. This is why I believe this model should serve these expectations. It is crucial, I believe, that we do not let Evergreen become a divided educational system and break up the foundations of which this experiment was made, but rather, add to the experience.

The Model:

Four parts within the Evergreen Olympia Campus school

- 1. Evergreen Core/Basics: A series (or even a single quarter every quarter) of Freshman Courses (or pre-college) taught by four faculty members from four different areas of focus.
 - a. Larger in size freshman level entry or transfer students
 - b. Help students understand the 'Evergreen Experience' with various works, subjects, and projects
 - c. Give students the opportunity to understand basic writing/reading skills
 - d. Give the students opportunity to see what types of classes they can take from various interdisciplinary work.
 - e. Help curve the Freshman retention problems with a quality and rigorous first impression
- 2. Evergreen Classic: Pathways & Classic Evergreen experience as it has been for decades.
- 3. Evergreen Advanced: Advanced works and transitions to graduate programs.
 - a. Paths to Advanced Studies Graduate School
 - b. ILCs & Capstone Projects
- 4. Evergreen Graduate: Graduate Programs

Reasons for changes:

- Freshman Evergreen Core/Basics would help student become aware of what Evergreen has to offer and would provide that crucial first experience.
- Evergreen classic would be the essential Evergreen experience that exists today.
 - A possibility exists that Evergreen Classic could run until the graduation alongside Evergreen Advanced.
- Evergreen Advanced would provide that experience that students would have the capacity for advanced studies, a place to expand their work, and to get ahead on early graduate studies.

Future possibilities:

• If model or any of our models became successful a future where paths become the 'real' schools in the sense of expanding degrees and more faculty.

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Model Design:

Evergreen Olympia Campus School

Evergreen Graduate

Evergreen Advanced: Junior & Senior

Evergreen Classic: Freshman (post Core) & Sophomore

Other Graduate Schools/Careers

Evergreen Classic: Freshman (post core) through Senior Classes

Evergreen Core – First Courses Freshman & Transfer Students