

Expectations Reminders/Resetting – Winter Quarter

Quizzes: Quizzes are offered at set times. You are expected to take quizzes during those set times. If you miss a quiz without prior faculty approval, no make-up quiz will be offered. Instead, you can obtain a blank copy of the quiz from faculty, and submit it as a quiz revision.

Quiz Revisions/Corrections: Quiz Revisions/Corrections are typically due when the next quiz in that subject is administered. Unless approved by faculty in advance, late quiz revisions will not be accepted.

Physics IDEAL Solutions: This is a re-branding of a regular fall quarter assignment that many of you did irregularly. Each week, a problem (typically from that week's quiz) will be assigned to be completed using the IDEAL problem-solving framework described in Wolfson. IDEAL solutions are typically due when the next quiz in physics is administered. Unless approved by faculty in advance, late IDEAL solutions will not be accepted.

Online problem sets: Online problem set due times are somewhat different than in fall quarter: math is due Friday at 9pm via WebAssign, physics is due Saturday at 9pm via MasteringPhysics, and chemistry is due Monday at 9pm via MasteringChemistry. Minor extensions may be granted by requesting them from faculty - no explanation is required for a few hours extension request (we understand that last minute issues come up). Extensions of more than a few hours won't typically be granted. Instead, you should use Problem Set Notebooks to demonstrate engagement and completion of any (of what should be very few) assignments that aren't submitted on time.

Problem Set Notebooks (PSN): PSNs should contain for each question a problem statement (whether quoted, paraphrased, or incorporated into the solution). PSNs should show evidence of attempts to complete all assignments. PSNs should show evidence of corrections or other engagements with provided solutions; for example, use a different color ink to show corrections or completion. The full problem set in math includes more problems than the subset for WebAssign.

Chemistry and Physics Lab Notebooks: Chemistry and Physics Lab Notebooks are supposed to stand alone (a reader should be able to figure out what you did in lab by referring to the notebook alone) and that they are intended to record your in-lab work, including any errors and imperfections. While they should be organized and legible, they are not supposed to be works of art, but a "rough draft" of your work. You should be prepared to leave your notebook behind at the end of lab for a notebook check at any time, and requests to take them home to "fix" them will be rejected (with the understanding that on occasion, a given lab might need a small amount of post-lab analysis).

Chemistry and Math Lab Write-ups: Due dates for chemistry and math labs are clearly indicated in the chemistry lab manual or the math lab handout. Unless approved by faculty in advance, late lab write-ups will not be accepted.

Math and Physics Reading Responses: Reading response due times are slightly shifted from fall quarter: math reading responses are due 3pm Sunday via WebAssign, and physics reading responses are due 6pm Sunday via MasteringPhysics. The primary goals of reading responses are: to motivate you to engage with the reading; to prepare you for more understanding in lecture; and to give faculty feedback on what students found straightforward and confusing. You should be using the text while completing reading responses. While reading responses are a required part of math and physics, they should be considered as minor assignments when determining how much time to spend.

Math and Physics Workshops: We hope to make working with your classmates during Thursday workshops more productive than working on your own or at the QuaSR, while retaining your freedom to use your time most effectively for your learning, by taking advantage of the smaller class size and experimenting with structural changes. We want to remind you that workshops offer an opportunity to benefit from and contribute to collaborative learning across significant differences. We also noticed that workshops gave students an opportunity to demonstrate understanding in unique ways from the other program assessments.

Weekly Wraps: The all-program check-in is moved to the end of the week as the weekly wrap. This is a required class session, same as lectures, labs, and workshops. In winter quarter, many of the weekly wraps will be used for activities associated with the energy project.