

# (PARTIAL) BIBLIOGRAPHY OF LEARNING AND TEACHING PUBLICATIONS BY EVERGREEN STAFF AND FACULTY

## PROJECT OVERVIEW 1-29-24

*We present the informal bibliography below as a robust sample of external publications written by Evergreen staff and faculty and focused on teaching and learning as broadly conceived. Project intent is to encourage conversation – and publication – regarding learning facilitation at The Evergreen State College. We understand this focus to take in thought about institutional structures as well as pedagogy/andragogy, staff and faculty learning in addition to that of students, and also staff and faculty experiences of their relevant work.*

*Selection of sources listed was based solely on the fact of identification during the time we had available for the bibliography project; we included everything we found that seemed to address our topic. No claims are made regarding content of each entry beyond this apparent connection, which we gleaned from titles and in some cases an entry's abstract or – rarely – the article itself. We've also included a couple of dissertations and several internal studies by Evergreen authors that seemed particularly informative regarding student learning within Evergreen's unique curricular and pedagogical structures.*

*Approaches in works included here range from explanations of specific experiential learning activities or academic programs to thoughtful considerations of the most student-supportive ways to provide feedback on papers or to approach self-evaluation writing. The majority of publications address learning and teaching at Evergreen specifically, although some appear to be based in experiences at Evergreen but to address their subject more generally. We did not include writing published before or after the author worked at Evergreen, although we have included publications by retired staff and faculty. For example, writing instruction theorist Peter Elbow published prolifically both before and after nine years of teaching at Evergreen; we listed only those articles and books apparently published or written during his Evergreen years or specifically about Evergreen.*

*If a specific topic for which you want to research Evergreen contributions doesn't seem to be here, we encourage you to search online. Google Scholar, The Evergreen Library research databases, professional journals, and higher ed news publications yielded useful hits using "The Evergreen State College" as a search query. We didn't search any of these resources completely.*

*What's below DOES include entries gleaned during our work with the Washington Center for Improving Undergraduate Education, where we consulted print and digital files, and also articles surfaced during two+ decades of teaching at Evergreen (in Joli's case). The website of the [Curriculum for the Bioregion Collection](#) and a digital list in the Evergreen Archives collection (1976-07 Academic Affairs: Academic Deans: Faculty/Staff; Series: [Faculty and Staff Publications](#)) also proved helpful. Books and journals edited by Washington Center staff and faculty were particularly useful. Listings also were solicited from current Evergreen staff and faculty twice during October, 2023. Many thanks to those who responded.*

*Materials made public by the Sustainability in Prisons Project are included here, in recognition of Evergreen staff and faculty involvement in this innovative educational undertaking.*

*This bibliography does NOT include (for reasons of bibliography length and project time) individual entries available through online collections managed or edited by Evergreen staff and faculty. Follow these links to find the many excellent case studies published online in [Enduring Legacies: Native Case Studies](#), and individual pieces available in [Real Evergreen: An Educator's Handbook](#) (2021) or [The Real Faculty Handbook](#) (1997, 2006). Although primarily written by students, [Inkwell](#), a publication of Evergreen's Writing Center published between 2006 and 2018, presents several articles by director Sandra Yannone and a few from other staff and faculty. (Hover your cursor over the "Our Publication" button at the Inkwell website for a list of issues.) For further research, four grant-funded compilations of Evergreen faculty early approaches to teaching writing are [The Teaching of Writing At Evergreen: A Collection of Strategies](#) (Leo Daugherty, 1984); *Using Workshops to Teach Writing Across the Curriculum* (Guy Adams, 1982), *Response Writing: One Way to Teach Writing in the Humanities* (Mark Levensky, 1982), and *Journal of Exploration: An Approach to Teaching Writing* (Pete Sinclair, 1981). These are available in print format from the Evergreen Library Archives. Our list here also does not include relevant Evergreen Masters' theses. The work of Evergreen student researchers is, however, worth consulting as a valuable window on Evergreen educations and can be searched through the Evergreen Library's online catalog and Google Scholar.*

*As this bibliography's length proves, Evergreen staff and faculty as a group have been prolific authors! The Evergreen Library's Archives are a rich source of staff and faculty oral histories and writings about learning and facilitating learning that were intended for campus audiences, and of student writings about their experiences and learning. The Archives' collection of Evergreen academic program histories is useful, as well. And a few staff and faculty have made [videos addressing their Evergreen experiences](#) as educators.*

*While some publications from the Washington Center for Improving Undergraduate Education are listed in this bibliography, as noted above, thorough research into the Center's publishing history and that of Center directors undoubtedly would yield additional entries. One place to start would be the [Washington Center's newsletters](#), which contain a number of relevant articles. We searched The Learning and Teaching Commons' Faculty Notes from April 28, 2022 forward; earlier Notes undoubtedly catalog additional publications. Issues of Evergreen's "magazine[s] for alumni and friends," *Evergreen Review* (1979-2001) and *Evergreen Magazine* (2002-2014) (linked under Alumni: Alumni Magazine at <https://archives.evergreen.edu/>) may also list some staff and faculty publications.*

*In keeping with the partial and informal nature of this bibliography, the formatting for each entry is as it was in the original source. Names in bold indicate Evergreen authors collaborating with people from elsewhere; in those cases, the entry is alphabetized by the first Evergreen author's last name. Where all authors' names appear in type not bolded, all of the authors of that entry were from Evergreen (so far as we could discern). Links provided may or may not be current; we made the decision to include those links sent to us or discovered online in the hope that they will be helpful.*

*The initial scoping research and organization for this project was undertaken as an Evergreen Learning and Teaching Commons Scholar project. Charles Favor searched selected Washington Center files and publications, and organized the first digital files of the bibliography. Former Scholar Joli Sandoz completed this draft. Please direct questions and suggestions to [sandozj@evergreen.edu](mailto:sandozj@evergreen.edu).*

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*Note: This is a compilation of advice and prompts for Evergreen students writing self-evaluations.*

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