

## Fellowship Description

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### *Learning and Teaching Commons Faculty Scholar 2022-2023 OR 2023-2024*

#### Position Purpose

The faculty fellow supports the mission and purpose of the Learning and Teaching Commons to promote a generative culture of interdisciplinary teaching and learning that is student-centered, equity-minded, inquiry-oriented, and committed to access and excellence. In addition to advancing learning and teaching at Evergreen through a project, the fellow co-chairs the Learning and Teaching Commons Advisory Council.

#### Nature and Scope

The Learning & Teaching Commons (LTC) Faculty Scholar is a nine-month position half-time\* fellowship open to regular faculty members on a continuing full-time contract. The position offers half-time release from teaching and may be combined with other half-time opportunities for a full-time release. In selecting candidates, consideration will be given to the candidates' qualifications, and protection of the quality and extent of the curriculum. Successful candidates will demonstrate progressive development in inclusive teaching practices.

\*The half-time arrangement can vary depending on teaching commitments. The ideal arrangement includes at least one quarter of full time service (e.g., Fall = 0.5 FTE, Winter = 1.0 FTE, Spring = 0.0 FTE).

#### Responsibilities

During the time of appointment, the position responsibilities are divided as follows. The Learning and Teaching Faculty Scholar is expected to spend 20 hours/week in the Washington Center offices. Faculty may be called to join in additional governance duties that support the work of the Learning and Teaching Commons.

10 hours/week (or equivalent) of direct support for Commons programming:

- Identify topics and arrange guest speakers for teaching-focused discussions (approximately 2-3 per quarter)
- Co-chair Commons Advisory Council with the Washington Center Assistant Director
- Consult and collaborate with key stakeholders such as the FYE fellow, CAT Leaders, Path Leaders, student support services, and academic deans to identify faculty needs
- Offer teaching consultations and hold office hours in Washington Center
- Participate in developmental and leadership opportunities (structured mentoring, trainings, conferences, etc)
- Advise the Learning and Teaching Commons staff

10 hours/week (or equivalent) project work:

- Design, implement, and evaluate a project that advances learning and teaching at Evergreen

#### Reporting Structure

This position reports to and will be evaluated by the Dean of Faculty Hiring and Development, in collaboration with the Director of the Washington Center. The evaluation process will consist of a developmental review, modeled after the 5-year review process, that contains the following elements:

- Submission of a portfolio that documents the fellow's work and reflects on their professional growth.
- Review by an invited panel with input from the VP and Dean of Faculty Hiring and Development.

### Structured Mentoring

In addition to the position responsibilities, the fellow will participate in intentional mentoring through a leadership cohort supported by the Washington Center for Improving Undergraduate Education.

### Knowledge, Skills, and Abilities

- Broad understanding of the College as a complex organization.
- Interest in using data and assessment to improve teaching practices;
- Knowledge of national trends and best practices for faculty development, including the theory and practice of student-centered learning and equity pedagogies;
- Strong organizational, writing and facilitation skills, and willingness to take advantage of additional professional development opportunities to strengthen those skills
- Ability to lead faculty, both individually and collectively, in collaborative planning processes.
- Ability to work collaboratively in a leadership team.
- Demonstrated communication, networking and relational skills, including the ability to collaborate in decision making and to work with groups across the College
- Demonstrated commitment to equity
- Excellent skills working across significant differences with a wide variety of people in situations that sometimes involve conflict.
- Ability to exercise sound judgement, logical reasoning, and creativity in making strategic and critical decisions, and the capacity to maintain confidentiality when appropriate
- Ability to manage multiple projects with overlapping deadlines.

### Application Instructions

To apply please send the following materials to [provost@evergreen.edu](mailto:provost@evergreen.edu) on or before the advertised deadline.

1. 1-2 page statement of interest that describes your engagement and impact on teaching and learning including,
  - a. preferred fellowship year (23-22 or 23-24)
  - b. recent participation in professional development activities
  - c. experience incorporating equity-producing instructional strategies in your teaching practice
  - d. knowledge of and experience using equity-producing teaching frameworks and strategies
  - e. experience advancing inclusive teaching practices with colleagues and/or peers
2. 1-2 page proposal for an innovative project that advances inclusive student learning at Evergreen with an emphasis on increasing student access to learning environments that incorporate equity-producing and culturally-relevant teaching practices.
3. Curriculum Vitae
4. Letter of support from an academic dean, recent teaching partner, or student.