

Remote Teaching Tips- Pedagogy

Please visit the [Learning and Teaching Commons Canvas Shell](#) for more information.



PLAN FOR EVERY STUDENT'S SUCCESS

Provide multiple means of engagement, representation, action and expression.



AVOID COGNITIVE OVERLOAD

Provide students with an overview of what to expect. Create pauses to give students time to reflect, ask questions, and take notes.



CREATE AN ENGAGING IN-PERSON CLASS SESSION

Record lectures in smaller segments. Reserve class time for discussion and activities. Reduce the size of breakout rooms to 2-3 students.



COMMUNICATE YOUR EXPECTATIONS

Communicate clearly to students how they should use the interactive tools in the session. This is particularly important for Zoom chat.



CREATE ENGAGING VIDEOS

Use a neutral backgrounds, record in a quiet space, and make eye contact with the camera.



USE TRAUMA INFORMED TEACHING PRACTICES

As the pandemic continues, more and more students are likely to experience some form of trauma.



CREATE COMMUNITY

Prioritize activities that give students the opportunity to work together during structured and unstructured class time.



KEEP STUDENTS ENGAGED

Provide students with several forums to contact you and to express concerns.



DEFINE PARTICIPATION

Develop a wider definition of participation that includes things like participating in the chat, filling out online collaborative documents, or responding to polls.



GET CREATIVE WITH ASYNCHRONOUS ACTIVITIES

Consider recording online lectures with embedded polls or quizzes, using interactive/social readings, or hosting augmented/virtual reality.



MIX UP SEMINAR

The synchronous component of an online discussion should be shorter and smaller than its in-person counterpart. A good way to ensure depth of coverage of content is to bookend synchronous components with asynchronous prep work and follow up activities.



ENSURE YOU ARE PROTECTING STUDENT PRIVACY

Treat any video with a student's voice or face as a student record protected by FERPA.