

1. Advisor report:
 - a. Welcome week: ends with the block party.
2. Janery
 - a. Elections cafes
 - b. 4 event series
 - c. Senior leadership meeting notes week three
3. Amita
 - a. CCass
 - b. Materials
 - c. Vote no on 2117
 - d. Talking with Washpirg
4. Juniper
 - a. Constitution
 - b. Arcade constitutions
 - c. What can be done about GSU constitution
 - d. Edited files in files section
 - e. When minutes are posted, they can be posted into teams
 - f. NEED: reach out to new provost
5. Shared Governance
 - a. Nothing to report
6. Student feedback for both DTFs
 - a. How can we collaborate to solicit student feedback?
 - b. GRANT
 - i. Focus Groups
 1. Student group
 2. Faculty group
 3. Grant writing group
 4. Is it appropriate for DTF members or GSU members to attend?
 5. Important to consider social influence faculty have on students
 6. GSU feedback:
 - a. Making sure that student forum participants represent broad swath of opinions
 - b. PEGSEJ heavy- because they have previous knowledge of the subject
 - c. Pointed effort at targeting different areas of the curriculum.- Kayla
 - d. Focus group facilitation is difficult, the right people have to facilitate. Is this something the GSU could do?
 - i. Facilitation is a skill that requires experience and ability to be impartial
 - ii. Public Forum?
 1. Important to consider the social influence that faculty have on students
 2. Live polling, Melissa

3. Feedback on student forum:
 - a. Focus group facilitation
- iii. Community survey
 1. Who is being surveyed?
 2. What are the questions
 3. How will the survey be spread?
 4. Data needs to be anonymized... how?
 5. Important to consider the social influence that faculty have on students
- iv. Information session
 1. A panel of students at the encampment
 - a. The college would benefit from hearing from the students involved in the encampment
 2. Basic education on Israel and Palestine?
- c. Needs + questions that need to be answered.**
 - i. From DTFs
 1. A loose timeline to complete recommendations by the end of the quarter
 - a. This includes approximate polling dates
 - b. This includes dates for quarterly reports
 - ii. From GSU in conjunction to DTFs
 1. We need to define our role, if we have any
 - a. Are we doing the polling in focus groups
 - b. Are we sponsoring live events
 - c. Are we sponsoring information sessions
 - d. What sort of oversight should we have as representatives of the student body
 - e. How can the GSU BEST represent students in this process? These are student originated needs, how can we steward these needs, AND also make them accessible to the student body to make their decisions?
 2. Staffing for the upcoming dual DTFs beginning this quarter
 3. From Administration
 - a. The charges for the new DTFs, or an approximate timeline
 - i. **Janery** asking Wednesday?
 4. Minor works budget added to agenda for week two