

# RANGELAND MANAGEMENT PLAN WORKBOOK



# Directions and Tips for Developing a Management Plan High Desert Youth Range Camp

- 1. You can work with the "land manager/ land owner" (counselor) for the site your team will be creating a management plan. You can use the land owner to bounce ideas off of as you develop the plan. If there are financial concerns about a management practice your team is considering you can include those concerns in the management plan to justify why or why not the team chose one practice over another.
- 2. Each team member must present a part of the plan during the 15 min. presentation.
- 3. Plans will be presented at your sites so you can utilize the area for show and tell but each team will have a flip chart to create visuals for your management plan. Your group will have 15 minutes to present a plan.
- 4. Everyone will receive a copy of the scorecard so they know what they will be judged on.
- 5. Management plans are not usually completed in a few hours, the main purpose of this activity is for your team to recognize that management is best achieved when the entire ecosystem is considered and that one practice is going to affect multiple components of the system.
- 6. We want you to have some fun and learn some stuff at the same time!



#### **Implementing a Rangeland Management Plan**

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### The Process for Developing a

#### **Rangeland Management Plan**

- The high desert rangelands are dynamic and complex ecosystems that support many goods and services. Land management is an important aspect of keeping these lands in healthy and productive.
- 2. Use this guideline along with the information from each of the presenters to develop your final team site plan.
- 3. To create a great plan the team will want to collect assessment information but the team is expected to provide detailed management recommendations with justifications.
- 4. As part of this plan your team will be:
  - A. Inventorying and assessing a site for current condition.
  - B. Suggesting management actions based on the goals the team sets for the site.
- 4. Use this outline to guide your team to developing a final plan. This template has been designed for our management competition but also to potentially be useful in your future work in rangeland management. A real management plan is not developed in 2 hours and the expectations are that your team will only use this as a guide.



## **Overall Vegetation Goals and Objectives**

#### What to do:

Developing goals for any given landscape can be as involved or as simple as land managers want to make the goals but they should be useful in guiding your plan. For a private ranch the goal might be as simple as to maximize productivity and maximize diversity in order to have a functioning healthy plant communities. On public lands with multiple stakeholders developing goals can be more involved.

maximize diversity in order to have a functioning healthy plant communities. On public lands with multiple stakeholders developing goals can be more involved.  Goals: What needs to be achieved or sustained?  Objectives: How will we reach the goals?					
Include people that will be involved with the management of the site:	Goals:				
What does the group want to achieve for the landscape?					
	Objectives:				
What does the group want to sustain on this site? What are the good things?					

# Inventory & Assessment: Soils Mapping & Ecological Site Descriptions

What to do: Use this space to summarize your soils and ecological site.

The ecological site description will have some important information such as approximate precipitation for this site. You will have an indication of the typical plant species you can expect to find on the site. List those species.

# **Inventory & Assessment:**

#### Soils

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What to do: Use this space to summarize information such as
soil texture and structure, soil pH, slope and aspect and
infiltration rates. Is there evidence of erosion at this site and
what is this evidence? Sketch out potential concerns for erosion
on the site. You can use the worksheet on the next page to help
determine the level of erosion occurring at your site.

# **Inventory & Assessment:**

## Soils

Rangeland Health Evaluation Summary Worksheet

	Indicators	Departure from Ecological Site Description					
Attribute		Extreme	Moderate to Extreme	Moderate	Slight to Mod- erate	None to Slight	
	1. Rills						
Comments							
	2. Water Flow Patterns						
Comments							
	3. Pedestals and/or Terracettes						
Comments -	Several plants along flowpaths have roots exposed	l, but site is not	prone to frost hea	ving			
	4. Bare Ground						
Comments							
	5. Gullies						
Comments							
	6. Wind Scoured Blowouts and/or Deposition Areas						
Comments							
	7. Litter Movement						
Comments							
	8. Soil Surface Resistance to Erosion						
Comments -	The majority of soil samples from under canopies of	of plants tendir	g to fall apart whe	n placed in wa	ter		
	9. Soil Surface Loss or Degradation						
Comments -	A-horizon missing in interspaces; present under sh	rubs or larger <u>c</u>	ırasses				
	10. Plant Community Composition & Distribution Relative to Infiltration & Runoff						
Comments							
	11. Compaction Layer0						
Comments -	Interspaces with platy structure at 2-3 cm depth &	roots tending	to grow horizontall	y at this point;	No evidence under	shrubs	
	12. Litter Amount						

### **Inventory & Assessment: Plant Inventory**

What to do: Complete transects and use the table below to fill in the summary of the plant inventory.

	Transect #1	Transect #2	Transect #3
GPS Location :			
			_

				0'' 1
Total Shrub	Transect #1	Transect #2	Transect #3	Site Average
%Cover				
Density (m <sup>2</sup> )				
Wyoming big sagebrush	Transect #1	Transect #2	Transect #3	Site Average
%Cover				
Density (m <sup>2</sup> )				
green/grey rabbitbrush	Transect #1	Transect #2	Transect #3	Site Average
%Cover				
Density (m <sup>2</sup> )				
Large Per. Grasses	Transect #1	Transect #2	Transect #3	Site Average
%Cover				
Density (m <sup>2</sup> )				
Sandberg's Bluegrass	Transect #1	Transect #2	Transect #3	Site Average
%Cover				
Density (m <sup>2</sup> )				
Annual Grass	Transect #1	Transect #2	Transect #3	Site Average
%Cover				
Density (m <sup>2</sup> )				
Perennial Forbs	Transect #1	Transect #2	Transect #3	Site Average
%Cover				
Density (m <sup>2</sup> )				
Annual Forbs	Transect #1	Transect #2	Transect #3	Site Average
%Cover				
Density (m <sup>2</sup> )				
Bare Ground	Transect #1	Transect #2	Transect #3	Site Average
%Cover				

## **Inventory & Assessment: Plant Identification**

What to do: Use the form to summarize information about the ecological state of this site.

Management Unit				Da	ate		
Preliminary Ecological Sta	ate Design	ation					
Ecological State Confirme	ed by Ocul	ar Assessment					
Vegetation Type		Habita	at Function	l		Acreage	!
Transect Coordinates: S							
Dominant Plant Specie	s List:						
Grasses			Forbs			Shrubs	
Fatingated average densit	of ot	us lauss managaist bu		/: di: .: d a la /:	-21.		
Estimated average densit	y or matu	re, large perennial bu	ncngrasses	(individuals/i	n ):		
Sagebrush present?N	IOYES;	if yes, species			Estimate o	f sagebrush cov	er
Juniper present? N/A	NO	YES; if yes, Estimate	of juniper	cover:I	hase of en	croachment:	
Exotic annual grass prese	nt?NC	)YES; if yes, specie	es		Phase	e of Invasion¹:	;
Infestations mapp	ed?N	OYES; if yes, date	mapped			_	
Other weeds present?	_NOY	ES; if yes, species					;
		)YES; if yes, date r					
						_	
Key area(s) identified in 6	cological:	state stratum?NO	YES; if	f yes, location(	s):		
Potential Threats (check t	those pres	ent):					
	1	· -	I	I	T	T	T
Threat	Present	Threat	Present	Threat	Present	Threat	Present
Fragmentation	+	Livestock Grazing		Flooding		Feral Horses	1
Wildfire		Invasive Vegetation		Recreation		Insecticide	-
Vegetation Treatment		Lack of Fire		Predation			+
Juniper Encroachment		Drought		WNv			

#### Notes:

<sup>&</sup>lt;sup>1</sup> Phase I: Interspaces primarily bare ground (≥90% interspaces bare ground) and multiple bunchgrass age classes represented; generally associated with Ecological States A & B. Phase II: Exotic annual grasses present at intermediate levels in interspaces (≤50% interspaces occupied by exotic annual grasses) and multiple bunchgrass age classes represented; generally associated with Ecological States A & B that are at risk of conversion to Ecological States C & D. Phase III: Interspaces primarily occupied by exotic annual grasses (>50% interspaces occupied by exotic annual grasses) and ≤1 bunchgrass age class represented; generally associated with Ecological States C & D.

#### **Inventory & Assessment: Invasive Plants**

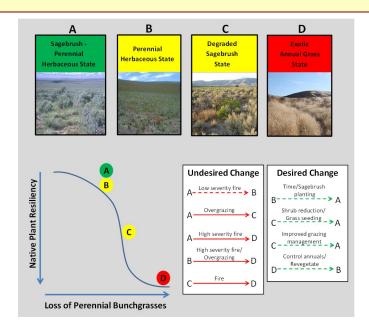
What to do: Follow the steps outlined in the worksheet Dr. Smith to complete this portion of your plan. You will want to include to include the map of the invasive plants inventoried on your site. In the space below draw a map of your site and then draw infestations of annual grasses on your site based on your visual survey.

- Are there any other invasive plants on your site? List these below. Evaluate your site—are there sites available for invasive plants? For desirable species?
- Are there species available for invasive plants? For desirable species?
- Are all the conditions present for a plant to be successful at your site? Invasives? Desirable species?

#### **Inventory & Assessment: Evidence of Succession**

**What to do:** Describe from the demonstration the different successional states (remember this is plant community change).

- Can you determine the current state is your team's site in?
- Using the diagram below for an example can you determine how practices can transition your site to different states?



#### **Inventory & Assessment: Wildlife Habitat Requirements**

What to do: Land that has a management component for wildlife includes considering the impacts of that practice on the vegetation. Habitat requirements also vary seasonally.

- You can use the simple "football technique" at your site to determine cover that would be adequate for upland game birds such as sage grouse.
- Use this space to list what wildlife was observed at your site from the Trail Camera's photos.

#### **Inventory & Assessment: Livestock Production**

What to do: Sustainable livestock production is an integral part of sagebrush steppe ecosystems. Livestock can also be a valuable tool to improve lands that may be degraded. Is your site currently productive for livestock grazing? The following factors are all important when developing an grazing plan that is best for the livestock and productivity of the land.

- 1) **Timing**: Plan grazing by plant state, not dates.
- 2) Intensity: Increase intensity for increase removal of biomass.
- 3) **Frequency**: Protect those you care about.
- 4) **Preference and Palatability**: If it is green they will eat it.
- 5) **Stocking Rate**: High stocking rates when invasives are present.
- 6) Class of Livestock: Use the animals you have to graze.

You can use the following form (which is being used by land managers for Conservation Agreements) to summarize.

Use the AUM analyzer to determine the amount of feed at your site and list below.

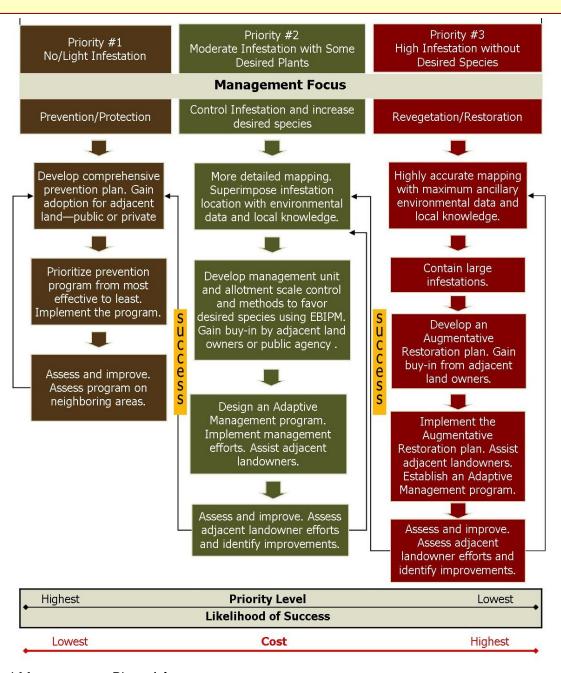
#### **Annual Grazing and Habitat Summary Form**

#### ANNUAL GRAZING AND HABITAT SUMMARY

				G	RAZING S	EASON				
Ranch Name	e (tract # w	ill be as	ssigned	for file retenti	on)					_
Pasture Nam	ne (tract # v	will be a	assigne	d for file reten	tion)					
Yield Index_				Weather :	Station					
Was there ef	ffective pre	cipitatio	n for ea	rly growth or re	egrowth?		Yes	No		
Indicators of	Resource C	Conditio	ns (chec	ck relevant indi	cators):					
Fire		Riparia	n	Insects	Weeds		Nutrien	t Cyclin	gWildlife Ha	oitat
Tres	pass	Drough	t	Watershed Fu	nction		Utilizati	on	Wolf Plant	S
Lives	stock Distrik	oution	Range	Improvements		Deviati	on in sys	tem or S	Season of us	е
-	field notes,	, observ	ations a	nd data that de	escribe rar	ige, live	stock, an	ıd habit	at conditions	at the end
of the year.										
Description	-f+:		<del></del>		<b>.</b>			<b>-</b>		
•				rities that may ended changes			•	ectives	to be met,	iot met, or
Individuals p	roviding inp	out or re	eview: _			,				_
		_,					,	' <u> </u>		_
			_•	DATE:						

#### **Developing a Management Plan**

What to do: All land is not created equal and within each management unit there will be land that has different needs. Prioritizing land into areas that are in good condition for first priority, areas that still have desirable plants that with management practices can be improved as second priority and any areas that are in poor condition as the last priority in a management plan.



What to do: Sketch a map of your site and label priority areas for different parts of the site.

# Developing a Management Plan Potential Strategies and Practices to Apply

**What to do:** What type of practices might be applied for different priority areas that your team defined for this site?

This is a good place to do some brainstorming and determine different practices if any under the prioritization. Work with the land owner here to understand how successful the practices will be in reaching the goal. Make notes of whether these practices are going to be feasible by talking with your landowner. Even if they may not be economically feasible doesn't preclude using a practice in your plan.

# Priority 1 Areas Keeping Good land in Good Shape

What to do: Typically land that is in good condition is the highest priority in a management plan. Developing a prevention program to keep invasive plants from infesting these areas will be important.

- What species do you want to keep in good condition in this area?
- What species do you want to keep out of this area?
- Practices you might implement?
- If you have roads or trails near your site, do a visual survey for invasives and if found how can you limit the spread?

#### **Develop a Prevention Plan for potential invasive plants**

What to do: Make a map of your site and identify these zones. Use information from esd and soils and plants state and transition to mark your zones.

In this section the prevention planning focuses on identifying protection, action and sacrifice zones and drawing "do not cross" lines for movement of invasive species.

**Protection zones** are areas free of weeds of concern but are at risk of future infestations.

**Action zones** are areas identified on maps as bordering existing infestations and are "active" treatment zones.

**Containment zones** are areas with larger well established infestations of invasive plants and are areas where infestations are not to spread from.

# **Priority 2 Areas**— Practices to Apply What to do: Consider the practices that can be applied to areas in your site that can improve the health and productivity of the desired species that are on the land.

## **Priority 3 Areas**

# Is revegetation needed? What practices could you apply?

What to do: This section is similar to the previous section, but in this case practices may be developed to revegetate areas with desired plant
species. You can use the Granite seed catalog to develop a seed mix if
that becomes part of the plan. Revegetation efforts are designated as
the last priority is not because they are not important, but when resources are limited this land is expensive to revegetate and the
likelihood of success is small. It is useful to fully develop this part of the
plan to recognize that something needs to be done to improve the land

# **Potential Strategies and Practices to Apply**

Processes	Principles	Strategies and Practices
Disturbance	<ul> <li>Desired species will be favored when disturbances are less frequent</li> <li>Desired species will be favored when disturbances are less intense</li> <li>Smaller-scale disturbances over time are less likely to promote growth of invasive plants</li> <li>Disturbance is usually needed to create safe sites in plant communities in late-stage succession</li> </ul>	<ul> <li>Frequency and intensity of fires can be managed by managing fuels needed to carry the flames. Fuels can be managed by using controlled fires, mowing, herbicides and grazing.</li> <li>Frequency and intensity of fires can be lowered by establishing later maturing species.</li> <li>Minimize scale by disturbing only specific areas where seeds are to be placed.</li> <li>Small disturbances should be contained by immediately seeding disturbed soils.</li> </ul>
Propagule Dispersal	<ul> <li>Increasing dispersal frequency of desired species and limiting dispersal frequency of invasive species can shift to a more desirable plant community</li> <li>Early arrival of less-competitive desired species can increase their competitiveness</li> </ul>	Seed native species multiple times at a site.  Reduce propagule production of non-native species  Manage dispersal vectors of invasive species  Plan timing of seeding of native species to arrive at safe sites earlier than native species.
Propagule Pressure	<ul> <li>Increasing amount of seeds of desired species and decreasing seed production of undesired species can improve the plant community</li> <li>Controlling seed production of invasive species is required to establish desired seedings</li> <li>Seed production of desired species is reduced more than invasive species when vegetation is damaged</li> </ul>	<ul> <li>Increase seeding rates of native species.</li> <li>Decrease seed production and seedbank of invasive species.</li> <li>Minimize damage to native species to maximize seed production</li> </ul>

Processes	Principles	Strategies and Practices
Resource Acquisition	<ul> <li>Manage environments for low resource availability to favor desired species</li> <li>Vigorous plants producing high amounts of biomass will limit resource availability and choose desired species with variability in growth traits to maximize resource use</li> <li>Species with similar resource use increase success in establishing desired species</li> </ul>	Develop a seeding mix in restoration scenarios.
Response to Environment	<ul> <li>Manage environments for resource conservation to favor desired species</li> <li>Inhibit performance of invasive species in low- nutrient environments by using appropriately- timed stresses</li> </ul>	Implement grazing to benefit desired species.
Life Strategy	<ul> <li>Use infrequent and less-intense disturbances to favor slower-establishing and growing desired species</li> <li>Establish species with diverse growth patterns to enhance stability of plant communities</li> </ul>	Implement grazing to favor the desired species seed production.
Stress	<ul> <li>Use moderate, prolonged stress to favor desired species over short duration, intense stress, which favors invasive plants</li> <li>Choose desired species with plant tissue characteristics that resist stress.</li> </ul>	<ul> <li>Repeated interruption of a plants capacity to story energy such as mowing or timed grazing of invasive plants.</li> <li>Biocontrol options may stress a plant population over a prolonged time</li> <li>Develop a seeding mix.</li> </ul>
Interference	Desired species that take up resources similar to invasive species will increase competitive ability	Reduce competition by controlling invasive plants for at least 2 years. Using timed grazing, selective herbicides. Minimize negative effects on desired plants

# Use this space to outline the presentation and who will present what

#### **Adaptive Management**

#### Finalizing the management plan

What to do: Adaptive management is easy to say but not so easy to do. The main purpose of adaptive management is to create a feedback loop so you can know or the land owner can know if the plan that is implemented is actually working or not. If not, adjustments can be made and learn as you go. Your team will want to think about data that you can collect that will be scientific and if called into court they will withstand legal scrutiny as to the scientific basis of your plan. Include in this section:

- How you plan to monitor to collect valid data?
- How the treatments and strategies will be evaluated and how to make necessary changes?
- Consider how you can replicate management strategies and have a "control" plot to compare management alternatives.
- List management practices recommendations and how will you use adaptive management to know if the plan is working?

Use this page to make sure you have all the parts of your Management Plan developed?

Rangeland Management Plan Scorecard and Checksheet

Judging Criteria	Total points available	Points Earned	Comments
Part 1 -Goal setting			
Goals and objectives were set?	5		
Part 2 – Inventory and Assessmen	t		
Soils and Ecological site description determined?	5		
Plant inventory conducted?	5		
Functional groups determined?	5		
Current state the site is in?	5		
Wildlife habitat requirements considered?	5		
Livestock production requirements assessed?	5		
Map developed?	10		
Part 3 – Management Practices			
Prioritized areas for management?	5		
Considered prevention for invasive plants?	5		
Used a framework from which to make best decisions?	5		
Is a clear plan developed?	10		
Part 4 – How to know if the plan is	working?		
Developed adaptive management protocol?	10		
Did each team member present?	10		
Overall impression of the plan and the team's understanding of the site?	10		
Total score	100		