

## **Schools Design Criteria.** Schools must:

- **foster a sense of belonging.** Schools will establish a cohort and sense of community among their respective students. Sense of belonging and community will be determined by regularly collected qualitative data.
- **provide identifiable areas of study.** The names of schools and affiliated centers, programs, and courses will be accessible to a wide outside audience.
- **provide relevant, coherent curriculum** related to the advertised areas of study with clear paths to graduation.
- **center equity.** Schools will articulate concrete ways of centering equity on campus.
- **allow for students to transfer between schools.** The curriculum and educational structures will be flexible enough to allow students to switch into or out of designated schools.
- **offer students opportunities to engage in high impact practices.** This includes but is not limited to offering to all students capstones, certificates, internships, co-curricular activities, and research opportunities.
- **provide students with multiple modes of access** to credit-bearing opportunities: **in-person, on-line, hybrid, full- and part-time.**
- **provide clear and accessible ways to access academic advising.** Additionally, academic advising will have a clear understanding of how students can navigate curricular Paths as well as provide students with robust connections to career and graduate opportunities.
- **interface with Paths.**
- **be welcoming for students at all academic levels.** This includes transfer-direct students, first time/first year students, college completers, working adults, current Greeners, and so on.
- **articulate an administrative structure for faculty** that supports delivery of this curriculum.
- **align with Evergreen's existing mission, the Five Foci and Six Expectations.**