

Guiding Research Questions & Methodology

Qualitative research obtains attitudes and perceptions. The findings are directional and derived from a non-statistical sample.

Guiding Question Topic Areas

- Awareness, familiarity, preference, and perception of Evergreen
- Extent Evergreen delivers on features/benefits most important to key audiences
- Key brand associations (positive and negative) and appeal of Evergreen's differentiators
- Marketing messages that most effectively enhance visibility and positively shape perceptions
- Demographic and lifestyle profile of prospective students

Methodology

- Potential participants selected from representative sample and recruited via email and phone
- Interviews conducted March 6-17, 2017; each interview lasted approximately 20-30 minutes
- Evergreen was not identified as study sponsor at outset of counselor IDIs; Evergreen was identified as study sponsor at outset of parent and alumni IDIs
- Incentive of \$50 (alumni) and \$75 (parents/counselors) distributed via Amazon gift cards

Report Notes

- Findings listed in descending order of frequency mentioned (unless otherwise specified)
- Most: About half of all participants; Many: A little less than half; Several/Some: About a quarter; Few: Less than a quarter

Factors that Impact Perception of Quality (Counselors)

Most counselors focus on student support, outcomes data, and educational experiences of when appraising schools.

Student Experience & Support

- Close faculty/student mentoring relationships
- Academic and career guidance
- Quality of student life (via on-and-off-campus opportunities)
- Collaborative relationships between peers
- Student-centric culture
- Student support services (ex. academic, emotional, health)
- Nurturing, supportive environment

Student Outcomes

- Retention rate; graduation rate
- Average amount of debt per graduating students
- Number of graduating students who receive fellowships

Academic Experience

- Access to hands-on experiences (e.g. internships, independent research projects, volunteer opportunities)
- Small classes that encourage discussion and participation

“I focus on academic opportunity, outcomes, and the quality of student life.”

“The extent to which they assist with internship placements, the graduation rate, and the percentage of students who are working in their desired field within a year of graduation.”

“For me, it’s the undergraduate academic experience, interaction with faculty, and the research opportunities available.”

Motivators to Recommending Evergreen (Counselors)

Evergreen's non-traditional approach to education is the reason counselors are most likely to recommend the College.

"Right Fit" Student for Evergreen

- Learn in non-traditional ways
- Has above-average intelligence, but an average GPA
- Intrinsically motivated and not focused on grades
- Adventurous risk-takers
- Interested in the environment and the outdoors

What Leads Counselors to Recommend Evergreen

- Beautiful campus
- Unique opportunities offered in Olympia
- Tight-knit campus community
- Educational philosophy
- Culture of inclusion
- Adaptable to the individual needs of students

"I'd recommend Evergreen to students who already know their authentic selves. The problem is that I don't know many 18 year old's like that."

"It's a campus for the C student who didn't fit the mold of a traditional high school setting."

"Kids who prefer project-based learning. Kids who thrive in an environment that supports growth, not perfection."

Barriers to Recommending Evergreen (Counselors)

Counselors have concerns about recommending Evergreen to the types of students described below.

High-Achieving Students	<ul style="list-style-type: none">• Many worry that their brightest and most motivated students would not be academically challenged at Evergreen• Evergreen is too unknown for many high-achieving students who place (<i>too much</i>) importance on visibility
Not the Evergreen "Type"	<ul style="list-style-type: none">• Counselors hesitate to mention Evergreen to students who are not quirky, introverted students with average grades who are focused on environmental and/or political activism• Several note that their stereotyping has prevented recommending the College to students who would have been likely been very happy and successful at/after Evergreen
Low-Income Students	<ul style="list-style-type: none">• Some worry that low-income students would not be able to keep up since they might not have the foundational knowledge/skills necessary to succeed
Students Who Want to Stay Close to Home	<ul style="list-style-type: none">• A few out-of-state counselors say students consider Olympia to be too far from home

First Impression of Evergreen (Counselors)

Many emphasize the confident demeanor and capacity for empathy students would develop at this kind of school.

Positive Associations with Evergreen

- Focus on environmentalism and sustainability
- Attractive and exciting campus/surrounding area
- Interdisciplinary, well-rounded curriculum
- Self-designed, individualized education
- Non-traditional student experience
- Focus on student growth and individuality
- Small classes
- Liberal, open-minded campus
- Diverse student body

Negative Associations with Evergreen

- Not well-known; a hidden gem
- Lacks structure
- Embedded in hippie/stoner culture
- Not selective; low academic standards for admission
- Lacks academic rigor (non-traditional approach means students don't do work; no tenured faculty)

"I associate Evergreen with environmentalism, students who are interested in sustainability, and liberal-leaning ideals in a beautiful area of the country."

"Evergreen is a liberal school that is very open to everyone. Students who love Evergreen are activists and change-makers."

"Evergreen isn't rigorous and its method of evaluations doesn't allow students to have a successful entryway into the workforce."

High School Student Perceptions of Evergreen (Counselors)

According to counselors, most of their students have little to no familiarity with Evergreen.

Positive Associations with Evergreen

- Culture of sustainability
- Community of inclusion
- Celebrates individuality
- Campus has a “homey, familiar” feel
- Alternative-learning environment

Negative Associations with Evergreen

- Low visibility/recognition
- Hippie, free-spirited culture
- Lacks traditional college aspects (e.g. athletics, Greek life)
- Too expensive; out of many students’ price range
- Commuter school
- Too far from home, especially for out-of-state students

“Most don’t know much about Evergreen. I encourage them to go on campus and see it for themselves. They seem excited to have found a school that stands for the things that they believe in.”

“For the ones who are familiar with Evergreen, they feel that it’s a supportive place that celebrates being quirky.”

“Some already have an idea of what college is supposed to look like. Evergreen doesn’t fit that.”

Strengths Associated with Evergreen (Alumni, Parents)

Strengths highlight preparation for success post-graduation, as well as individual growth and self-advocacy.

Alumni	Parents
<ul style="list-style-type: none">• Successful alumni who advocate for social justice through their profession and/or personal life• Approach to education emphasizes practical skills, not textbook regurgitation and rote memorization• Climate of innovation and progress	<ul style="list-style-type: none">• Helps students feel confident in their opinions and in their ability to bring their ideas to life• Exposes students to a variety of people from different backgrounds in a safe, encouraging environment• Prioritizes sustainability; approach to a “green” mindset as a basic civic duty

Weaknesses Associated with Evergreen (Alumni, Parents)
Participants expressed concern with aspects of the academic experience, as well as a lack of tolerance of all viewpoints.

Alumni	Parents
<ul style="list-style-type: none">• Faculty are overextended beyond their area of expertise• Narrative evaluations do not motivate students in the same way as letter grades and create a burden for potential employers when reviewing applications• Students with politically conservative views are alienated	<ul style="list-style-type: none">• Academic freedom is prioritized over structure and boundaries that are often necessary• Blatant preference for one political ideology over another• Financial asks made of parents, without acknowledging current burden of tuition and fees

Academic Experience at Evergreen (Alumni, Parents)

Most think that Evergreen's holistic education and welcoming atmosphere prepare students to make positive change.

Most Impactful Aspects of Evergreen's Academics

- Holistic, interdisciplinary approach to education
- Each course is a "piece of the whole" that provides students with context that they can use throughout life
- Creative approach to problem-solving

"An Evergreen education is eye-opening in how it exposes students to a holistic worldview."

- Parent

How Evergreen's Academics Uniquely Prepare Students

- Collaborative environment encourages students to nourish the potential of fellow students
- Encourages students to speak up and express their opinion
- Students learn to view the world through an empathetic lens and work towards improving the human condition

"I was encouraged to be more socially active and taught how to think outside the box."

- Alumnus/a

Notable Differences Between Alumni and Parents

- Alumni more likely to mention Evergreen's role in preparing students as advocates of social justice
- Parents more likely to note the collaborative environment

"There was a lot of honest dialogue in the classroom. Evergreen promotes social justice among its students and encourages them to go out and act on it."

- Alumnus/a

Culture at Evergreen (Alumni, Parents)

Alumni are more likely to describe Evergreen as innovative and progressive; parents are more likely to mention self-confidence.

Describing Evergreen's Culture

- Student-focused
- Emphasis on close faculty/student relationships
- Extremely liberal (*often to a fault*)
- Innovative and progressive (due in part to the open discussions encouraged in the classroom)

How Evergreen's Culture Uniquely Prepares Students

- Helps students discover their inner strength
- Teaches students to communicate their ideas confidently, diplomatically, and with a sense of enthusiasm
- Enables interaction with a variety of individuals from different cultures, races/ethnicities, backgrounds, etc.

"Evergreen is helping her see a positive future by supporting her socially in an accepting community that makes tolerance a common purpose."

- Parent

"The open dialogue in the classroom is refreshing."

- Alumnus/a

"The culture is blindly liberal. My son was excluded because he wouldn't join in with a lot of protests."

- Parent

“Collaborative and Immersive Experience” College (Counselors)

Counselors prefer this institution due to the close and collaborative relationships formed between peers and with faculty.

Description of this College

- Fosters collaborative relationships among and between students and faculty
- Tight-knit community
- Students learn in non-traditional ways

“Right Fit” Student for this College

- Interested in forming intentional and meaningful relationships with fellow students and faculty
- Has the social confidence to be able to “hold their own”
- Emotionally mature
- Intrinsically-motivated students who are able to succeed in a self-directed learning environment

How this College Uniquely Prepares Students

- Facilitates the growth of students as naturally curious team players who innovatively problem-solve in interdisciplinary group settings

“I’d say that the student experience would be non-traditional and highly collaborative. And in order to succeed, they would definitely need to be comfortable working as part of a team.”

“This would be good for students who are interested in having relationships with faculty in and out of the classroom and for students who enjoy discussion-based work and want more than large lecture-style learning.”

“Unapologetically Themselves” College (Counselors)

Many counselors note that the students at this school would develop strong communication skills and compassion for others.

Description of this College

- Creates an elevated sense of awareness in students
- Shows students how to evaluate the strengths as well as the shortcomings of the world
- Teaches students to express themselves to the fullest

“Right Fit” Student for this College

- Self-assured and marches to the beat of their own drum
- Liberal
- Not academically focused
- Acts on their beliefs, regardless of social norms

How this College Uniquely Prepares Students

- Nurtures a mindset rooted in tolerance and empathy
- Helps develop above-average communicators who can clearly articulate their thoughts and think critically
- Gives students an opportunity to learn from their mistakes

“This is the type of school that would encourage self-discovery as well as self-awareness.”

“Students here would gain a greater understanding of themselves and an appreciation for diversity of all forms.”

“If a student is liberal, then they’d enjoy this school, be exposed to their interests, and make true change. If they are more academically focused, I probably wouldn’t recommend it.”

4. Please indicate the reason(s) you chose not to enroll at Evergreen.

	283%		rank
Not Enough FA	103	36%	1
Personal Circumstances	79	28%	2
Other	68	24%	3
Social Rep	65	23%	4
Preferred another Col	61	22%	5
More FA elsewhere	61	22%	5
Too Far from Home	47	17%	7
Not the right fit	40	14%	8
Not desired Col Experience	37	13%	9
Evergreen not worth it	32	11%	10
Tesc Degree not helpful	27	10%	11
Lack of Majors	27	10%	11
Social Environment	26	9%	13
Could not get into programs	20	7%	14
Did not understand TESC	18	6%	15
Too Close to Home	16	6%	16
Athletics	6	2%	17

Data from admitted but not attending student survey (Fall '17)

7. Please rate the following college characteristics in terms of how Evergreen compared to your current or planned college or university.

For example - In terms of "Financial aid package", would you say that Evergreen compared much better, somewhat better, the same, somewhat worse or much worse to your current college or university?

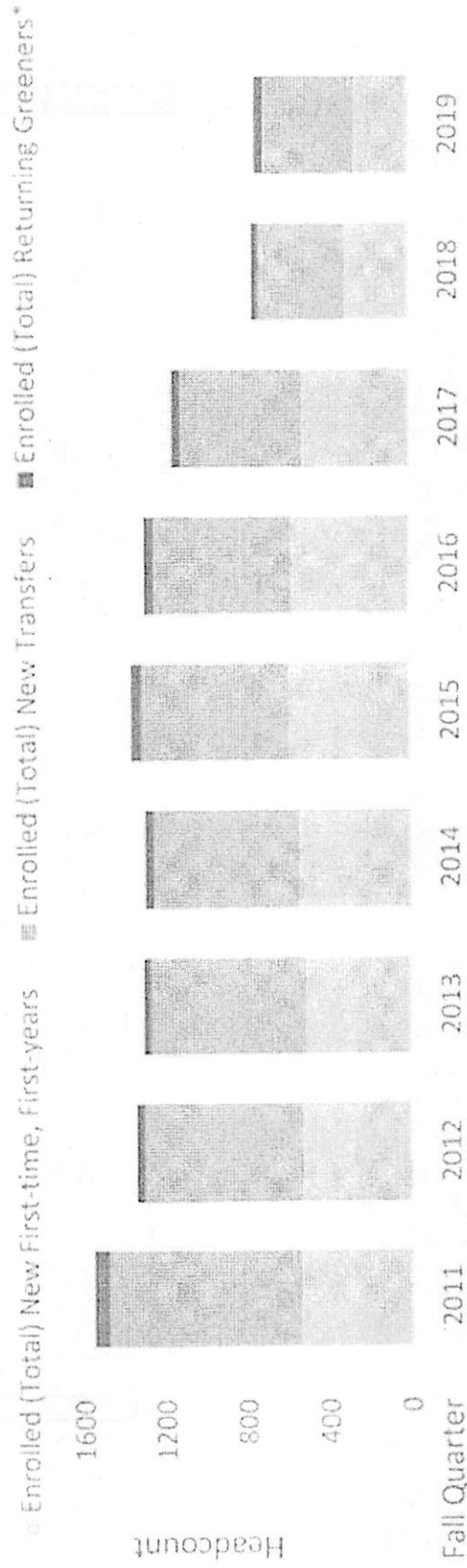
Total Responses	n	283
Compare Evergreen	Rating Average	Response Count
Financial aid package	2.51	134
Academic reputation	2.54	157
Preparation for future	2.75	117
Academic facilities	3	107
Courses offered	3.04	157
Com from the Office of FA	3.04	120
Quality of social life	3.04	112
Academic advising	3.23	97
Academic structure	3.25	137
Com fom Admissions	3.25	142
Explaining how the college works	3.29	142
Overall feeling of the campus	3.44	125
Physical environment	3.72	130

Data from
admitted but
not attending
student survey
(Fall '17)

Student Data from Institutional Research

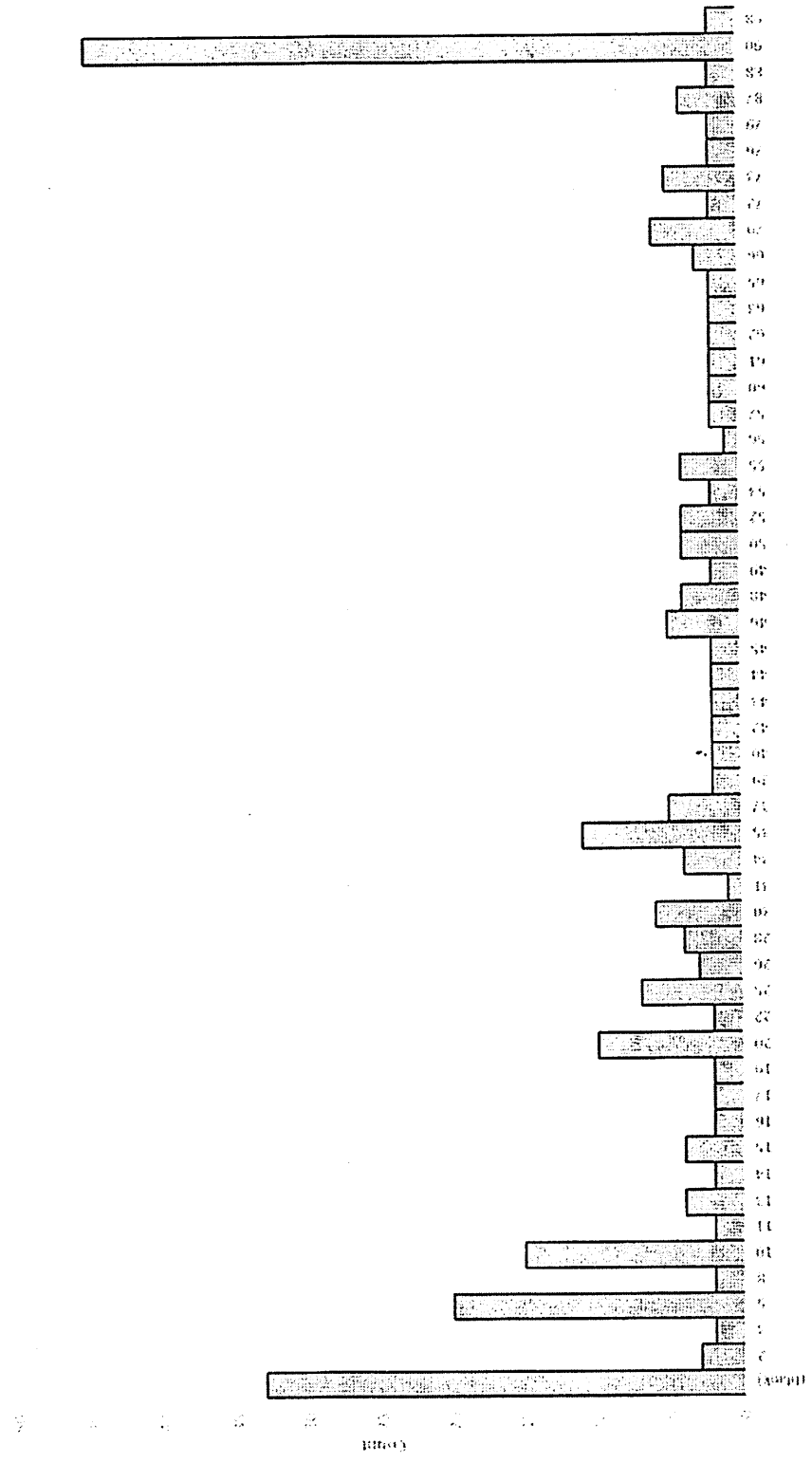
<https://www.evergreen.edu/institutionalresearch/newstudents>

New Undergraduates Fall Quarter Enrollment



Running Start Students

Prior Transfer Credits for Running Start in 202010



Evergreen New Student Survey 2018

Sample ID: _____

Please mark the box that best describes your answer.

1. Which location do you plan to attend for all or most of your Evergreen studies?

- 1 Olympia
- 2 Peninsula College
- 3 Quinault Reservation
- 4 Tacoma

2. When do you plan to take most of your classes this year?

- 1 Daytime (weekdays)
- 2 Evenings (weekdays)
- 3 Weekends (Saturday or Sunday)
- 4 Neither – Mostly individual contract or internship

3. Do you plan to focus on a particular field or fields of study at Evergreen?

- 1 Yes, I plan to focus on a field or fields of study.
- 0 No, I plan to study a range of fields without a particular focus.
- 2 I don't know.

4. If yes, please describe the primary field or fields of study you plan to focus on:

5. Do you plan to earn your Bachelor's Degree from Evergreen?

- 1 Yes
- 0 No
- 2 Unsure

Any comments?

6. Indicate the highest degree you intend to earn at Evergreen or elsewhere.

- 1 Associate's degree
- 2 Bachelor's degree
- 3 Post-Baccalaureate/Professional Certificate (e.g. teaching cert, paralegal, accounting, EMT)
- 4 Master's degree
- 5 Doctoral degree (e.g. PhD, JD, MD, ND, DDS)
- 6 Other (Please write in): _____

7. In pursuing your college education, how important are the following goals?

For each item, mark the box that best describes your answer.

	Not Important	Slightly Important	Important	Very Important
A. Personal growth and development	0	1	2	3
B. Gaining an understanding of a broad range of ideas and fields of study	0	1	2	3
C. Gaining depth or expertise in a particular field	0	1	2	3
D. Readiness for further education (graduate or professional)	0	1	2	3
E. Getting a job of your choice or making a career change	0	1	2	3
F. Starting or improving a business	0	1	2	3
G. Making more money	0	1	2	3
H. Developing artistic abilities (e.g. fine arts, media, performing arts)	0	1	2	3
I. Developing the ability to understand and use science, scientific principles, or methods	0	1	2	3
J. Developing the ability to understand and use mathematics, statistics, or quantitative reasoning	0	1	2	3
K. Developing computer skills	0	1	2	3
L. Developing creative and effective communication skills	0	1	2	3
M. Gaining a better understanding and appreciation for differences (ethnic, political, etc.)	0	1	2	3
N. Conserving and restoring the environment	0	1	2	3
O. Helping others or contributing to the community	0	1	2	3
P. Getting involved or initiating change in community, state, or national politics	0	1	2	3

8. What do you plan to do after you graduate?

9. Are you employed or planning to work fall quarter?

- 1 Yes
- 0 No
- 2 I don't know

10. If yes, how many hours per week? _____

Evergreen New Student Survey 2018

11. Please indicate the level of study you are most comfortable with as you begin your studies at Evergreen.
For each item, mark the box that best describes your answer.

	Need Extra Help	Beginning/Introductory	Intermediate	Advanced	Not Sure
A. Writing for academic purposes	1	2	3	4	9
B. Reading for academic purposes	1	2	3	4	9
C. Critically analyzing information	1	2	3	4	9
D. Interdisciplinary thinking	1	2	3	4	9
E. History	1	2	3	4	9
F. Politics and current events	1	2	3	4	9
G. Visual/Media arts (e.g. drawing, film, sculpture)	1	2	3	4	9
H. Performing arts (e.g. dance, theater, music)	1	2	3	4	9
I. Science and scientific methods	1	2	3	4	9
J. Social sciences	1	2	3	4	9
K. Foreign language	1	2	3	4	9
L. Math, statistics, and/or quantitative reasoning	1	2	3	4	9
M. Philosophy/Ethics	1	2	3	4	9
N. Culture or international studies	1	2	3	4	9
O. Using technology	1	2	3	4	9
P. Using computers to organize or present information	1	2	3	4	9
Q. Using online sources to do research	1	2	3	4	9
R. Conducting library research	1	2	3	4	9

12. How often have you...?
For each item, mark the box that best describes your answer.

	Not At All	A Little	Some	Often	Very often
A. Interacted with people of a different race or ethnicity than yours	0	1	2	3	4
B. Interacted with people of a different religion or spiritual beliefs than yours	0	1	2	3	4
C. Interacted with people of different political beliefs than yours	0	1	2	3	4
D. Interacted with people of a different sexual orientation than yours	0	1	2	3	4
E. Interacted with people whose gender identity is non-binary or transgender	0	1	2	3	4

13. How confident are you that you...?
For each item, mark the box that best describes your answer.

	Not At All	A Little	Somewhat	Quite	Very
A. Have the skills and abilities to succeed at Evergreen	0	1	2	3	4
B. Have the funding to complete your studies at Evergreen	0	1	2	3	4
C. Will be able to manage any debt that you incur in completing your education at Evergreen	0	1	2	3	4
D. Can get the kinds of classes you want at Evergreen	0	1	2	3	4
E. Will obtain an interdisciplinary education (that combines multiple disciplines or perspectives)	0	1	2	3	4
F. Will develop skills and expertise in a specific field or fields	0	1	2	3	4
G. Will be able to find a satisfying job or make a desired career change after graduation	0	1	2	3	4
H. Will be able to pursue further education (graduate or professional) if you decide to in the future	0	1	2	3	4
I. Will have the kind of emotional support from family and friends that you need	0	1	2	3	4
J. Will fit in at Evergreen socially	0	1	2	3	4
K. Will be able to use your education to meet life-long goals	0	1	2	3	4
L. Can manage your time effectively	0	1	2	3	4
M. Can manage most interpersonal conflicts	0	1	2	3	4
N. Can ask faculty for extra help or advice	0	1	2	3	4

Evergreen New Student Survey 2018

14. How comfortable are you...?

For each item, mark the box that best describes your answer.

	Not At All	A Little	Somewhat	Quite	Very
A. Articulating your perspectives in class	0	1	2	3	4
B. Working with other students on class projects	0	1	2	3	4
C. Learning independently and completing projects on your own	0	1	2	3	4
D. Giving and receiving peer critique	0	1	2	3	4
E. Asking faculty for extra help or advice	0	1	2	3	4
F. Communicating with faculty or classmates using an online forum	0	1	2	3	4
G. Giving presentations or public speaking	0	1	2	3	4
H. Asking for help with non-academic concerns	0	1	2	3	4

15. How many colleges/educational institutions did you apply to?

- 1 Just Evergreen 2 2-4 3 5 or more

16. What were your top three choices of college that you applied to?

First: _____

Second: _____

Third: _____

17. If you are a student transferring from another college or university, why did you choose to leave your previous institution?

19. When you were considering Evergreen for your education, were the following attributes pros, cons, or not a factor in your decision to attend?

For each item, mark the box that best describes your answer.

	Con	Not a Factor	Pro
A. Cost of Attendance (tuition, living expenses)	0	1	2
B. Availability of financial aid or scholarship	0	1	2
C. Evergreen's reputation	0	1	2
D. Natural surroundings/campus environment	0	1	2
E. Proximity to family	0	1	2
F. Close to job commitments	0	1	2
G. Students who have values and interests similar to my own	0	1	2
H. Athletics and Recreation programs	0	1	2
I. Ease of applying or getting accepted to Evergreen	0	1	2
J. Opportunity to design my own education	0	1	2
K. Ability to take integrated programs instead of individual classes	0	1	2
L. Ability to study one subject or theme through multiple disciplines or perspectives (interdisciplinary learning)	0	1	2
M. Ability to study in a variety of subjects	0	1	2
N. Ability to study in a specific field or discipline of my choice	0	1	2
O. Availability of classes in the evening	0	1	2
P. Availability of classes on weekends	0	1	2
Q. Ability to do independent study	0	1	2
R. Ability to apply learning through community projects in class and/or internship opportunities	0	1	2
S. Opportunities for collaborative learning	0	1	2
T. Ability to avoid studying subjects I'm not interested in	0	1	2
U. Narrative evaluations instead of grades	0	1	2
V. Quality of faculty teaching	0	1	2
W. Close contact with faculty/student-to-faculty ratio	0	1	2

20. Was there any information about Evergreen that was hard to find?

Evergreen New Student Survey 2018

The following questions help us understand the demographics of Evergreen students and help us serve students better. Like the other questions, your responses will not be attributed to you in any public report.

21. Where do you plan to live this year while attending Evergreen?
 1 On-campus housing
 2 Off campus
 3 Unsure
22. Did any of your parents attend college?
 0 No
 1 Yes
 2 I don't know
23. Did any of your parents earn a 4-year college degree (or higher)?
 0 No
 1 Yes
 2 I don't know
24. Is English your first language?
 0 No
 1 Yes, English only
 2 Yes, English and another language
- 25a. What sex were you assigned at birth on your original birth certificate?
 1 Female 2 Male
- 25b. What is your current gender identity?
 1 Female
 2 Female to Male Transgender
 3 Genderqueer
 4 Intersex
 5 Male
 6 Male to Female Transgender
 7 Not Sure
 8 Another (write in) _____
26. Do you identify as gay, lesbian, bisexual, or queer?
 0 No
 1 Yes
 2 Not sure/questioning
27. Do you have any dependent children who live with you?
 1 Yes 0 No
28. If yes, have you found adequate childcare for your child(ren) while you attend school?
 1 Yes 0 No
29. Have you ever served in the United States Armed Forces (including National Guard or reserve unit)?
 0 No, never served in United States Armed Forces
 1 Yes, as a reservist
 2 Yes, currently active duty
 3 Yes, veteran of United States Armed Forces
30. If yes, are you aware of Evergreen's Veterans Resource Center?
 0 No
 1 Yes, but I don't plan to use their services
 2 Yes, and I plan to use their services
31. Do you get any financial support for your undergraduate education and living expenses from any of the following sources?
A. Your parents or other relatives
 1 Yes 0 No
B. Aid that must be repaid (loans, etc.)
 1 Yes 0 No
C. Aid that need not be repaid (e.g. grants, work-study, scholarships, military funding, DVR, worker retraining funds.)
 1 Yes 0 No
32. Which of the following electronic/computing devices do you currently own?
Mark *all that apply*.
 A Desktop computer
 B Laptop computer
 C Smart phone
 D Cell phone
 E Tablet
 F Other: (write in) _____
33. Feel free to write in any other comments you would like to share:

Thank you for your participation!

Evergreen Student Experience Survey 2019

1. Do you plan to focus on a particular field or fields of study at Evergreen?

- No, I plan to study a range of fields without a particular focus.
 Yes, I plan to focus on a field or fields of study.
 I don't know.

2. If yes, please describe your primary field(s) of study or concentration at Evergreen.

3. This year, to what extent do you feel...?
 For each item, mark the box that best describes your answer.

	Not at All	A Little	Somewhat	Quite	Very
A. Connected to other students in your program(s) and/or course(s)	0	1	2	3	4
B. Connected to the Evergreen community	0	1	2	3	4

4. How does your academic workload seem to you this year?

- Too light
 A little too light
 Just right
 A little too heavy
 Too heavy

5. Were you able to enroll in your first choice of academic offerings?

- A. Fall quarter? No Yes
 B. Winter quarter? No Yes
 C. Spring quarter? No Yes

6. When did you take your classes this year?
 (Check all that apply)

<input type="checkbox"/> A	Daytime (weekdays)
<input type="checkbox"/> B	Evenings (weekdays)
<input type="checkbox"/> C	Weekends (Saturday or Sunday)
<input type="checkbox"/> D	Individual learning contract or internship

7a. Did you participate in undergraduate research as part of your academic work this year?

- No Yes

7b. If yes, was it:

(Check all that apply)

- A Within a program/course/SOS (Student Originated Studies)
 B Part of an individual contract or internship

7c. What was the nature of your project(s)?

8. If you were to design your dream program, what would it look like?

A. Credits/qtr (check one) <input type="checkbox"/> 8 credits <input type="checkbox"/> 12 credits <input type="checkbox"/> 16 credits	B. Faculty (check one) <input type="checkbox"/> One instructor <input type="checkbox"/> Team-taught	C. Days and Time (check one) <input type="checkbox"/> Daytime (weekdays) <input type="checkbox"/> Evenings (weekdays) <input type="checkbox"/> Weekends (Sat, Sun) <input type="checkbox"/> Evening & Weekends <input type="checkbox"/> Daytime & Evenings (weekdays)
D. Length (check one) <input type="checkbox"/> 1 quarter <input type="checkbox"/> 2 quarters <input type="checkbox"/> 3 quarters		

E. Briefly describe the program work:

Evergreen Student Experience Survey 2019

9. How confident are you that you...? <i>For each item, mark the box that best describes your answer.</i>	Not at All Confident	A Little Confident	Somewhat Confident	Quite Confident	Very Confident
A. Have the skills and abilities to succeed at Evergreen	0	1	2	3	4
B. Have the funding to complete your studies at Evergreen	0	1	2	3	4
C. Will be able to manage any debt that you incur in completing your education at Evergreen	0	1	2	3	4
D. Can get the kinds of classes you want at Evergreen	0	1	2	3	4
E. Will obtain an interdisciplinary education (that combines multiple disciplines or perspectives)	0	1	2	3	4
F. Will develop skills and expertise in a specific field or fields	0	1	2	3	4
G. Will be able to find a satisfying job or make a desired career change after graduation	0	1	2	3	4
H. Will be able to pursue further education (graduate or professional) if you decide to in the future	0	1	2	3	4
I. Have the kind of emotional support from family and friends that you need	0	1	2	3	4
J. Fit in at Evergreen socially	0	1	2	3	4
K. Will be able to use your education to meet life-long goals	0	1	2	3	4
L. Can manage your time effectively	0	1	2	3	4
M. Can manage most interpersonal conflicts	0	1	2	3	4
N. Can ask faculty for extra help or advice	0	1	2	3	4

10. This year, how satisfied are you with...? <i>For each item, mark the box that best describes your answer.</i>	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Not Applicable
A. Overall quality of instruction	1	2	3	4	7
B. Interdisciplinary approach to education	1	2	3	4	7
C. Team teaching by faculty	1	2	3	4	7
D. Relevance of academic assignments	1	2	3	4	7
E. Availability of faculty outside of class	1	2	3	4	7
F. Academic planning/advising by faculty	1	2	3	4	7
G. Quality of faculty feedback on your work	1	2	3	4	7
H. Narrative evaluations by faculty	1	2	3	4	7
I. The practice of self-evaluation	1	2	3	4	7
J. Respect shown for different or opposing viewpoints	1	2	3	4	7
K. Seminars as a way of learning	1	2	3	4	7
L. Faculty role in seminars	1	2	3	4	7
M. Social climate in seminars	1	2	3	4	7
N. Group projects and other peer collaborations	1	2	3	4	7
O. Opportunities for in-depth academic work/research	1	2	3	4	7
P. Opportunities to link theory and practice	1	2	3	4	7
Q. Opportunities for community service or volunteer work	1	2	3	4	7
R. Your progress in achieving your educational goals	1	2	3	4	7
S. Amount of time you are able to devote to your academic work	1	2	3	4	7
T. The match between the classes you are taking and their description in the catalog	1	2	3	4	7
U. Availability of information on the college website	1	2	3	4	7
V. Level of respect you feel from faculty	1	2	3	4	7
W. Level of respect you feel from other campus staff	1	2	3	4	7
X. Level of respect you feel from students	1	2	3	4	7
Y. Campus activities	1	2	3	4	7
Z. Your social experiences at Evergreen	1	2	3	4	7

Evergreen Student Experience Survey 2019

11. This year, how often have you felt excluded, silenced, ignored, or disrespected as a result of your... <i>For each item, mark the box that best describes your answer.</i>	Never	Once or Twice	Sometimes	Often
A. Race/ethnicity	0	1	2	3
B. Sexual orientation	0	1	2	3
C. Gender identity	0	1	2	3
D. Political beliefs	0	1	2	3
E. Socio-economic status	0	1	2	3

12. How important do you think diversity at Evergreen is to your learning?

- 0 Not at all
- 1 A little
- 2 Somewhat
- 3 Quite
- 4 Very

13. To what extent have your Evergreen experiences contributed to your growth in each of the following? <i>For each item, mark the box that best describes your answer.</i>	Not at All	Very Little	Some	Quite a Bit	A lot
A. Writing effectively	0	1	2	3	4
B. Speaking effectively	0	1	2	3	4
C. Reading for academic purposes	0	1	2	3	4
D. Giving effective presentations	0	1	2	3	4
E. Participating in class discussions	0	1	2	3	4
F. Critically analyzing information	0	1	2	3	4
G. Defining and solving problems	0	1	2	3	4
H. Learning independently	0	1	2	3	4
I. Working collaboratively in a group	0	1	2	3	4
J. Giving and receiving peer critique	0	1	2	3	4
K. Applying creative modes of inquiry (e.g. using material or aesthetic modes of expression to explore ideas)	0	1	2	3	4
L. Understanding and applying scientific principles and methods	0	1	2	3	4
M. Understanding and applying quantitative principles and methods (e.g. math, statistics, data interpretation)	0	1	2	3	4

13. To what extent have your Evergreen experiences contributed to your growth in each of the following? <i>For each item, mark the box that best describes your answer.</i>	Not at All	Very Little	Some	Quite a Bit	A lot
N. Understanding different philosophies and cultures	0	1	2	3	4
O. Understanding the interaction of society and the environment	0	1	2	3	4
P. Recognizing your responsibilities, rights, and privileges	0	1	2	3	4
Q. Knowledge in a broad range of subjects	0	1	2	3	4
R. Depth or expertise in a particular field	0	1	2	3	4
S. Careful and systematic inquiry	0	1	2	3	4
T. Interdisciplinary thinking	0	1	2	3	4
U. Synthesizing information and ideas from many sources	0	1	2	3	4
V. Functioning as a responsible member of a diverse community	0	1	2	3	4
W. Expressing yourself in creative or artistic ways	0	1	2	3	4
X. Using computer technology to present work	0	1	2	3	4
Y. Using computer technology to find information	0	1	2	3	4
Z. Using computer technology to solve problems	0	1	2	3	4
AA. Using computer technology for artistic expression (e.g. music, other audio, still images, animation, video)	0	1	2	3	4

14. Since enrolling at Evergreen have you participated in a:	Yes	No
A. Learning community	1	0
B. Community-based project or service learning	1	0
C. Individual learning contract (ILC)	1	0
D. Internship	1	0
E. Study abroad	1	0

Evergreen Student Experience Survey 2019

15. In pursuing your college education, how important are the following goals? <i>For each item, mark the box that best describes your answer.</i>	Not Important	Slightly Important	Important	Very Important
		0	1	2
A. Personal growth and development	0	1	2	3
B. Gaining an understanding of a broad range of ideas and fields of study	0	1	2	3
C. Gaining depth or expertise in a particular field	0	1	2	3
D. Readiness for further education (graduate or professional)	0	1	2	3
E. Getting a job of your choice or making a career change	0	1	2	3
F. Starting or improving a business	0	1	2	3
G. Making more money	0	1	2	3
H. Developing artistic abilities (e.g. fine arts, media, performing arts)	0	1	2	3
I. Developing the ability to understand and use science, scientific principles, or methods	0	1	2	3
J. Developing the ability to understand and use mathematics, statistics, or quantitative reasoning	0	1	2	3
K. Developing computer skills	0	1	2	3
L. Developing creative and effective communication skills	0	1	2	3
M. Gaining a better understanding and appreciation for differences (ethnic, political, etc.)	0	1	2	3
N. Conserving and restoring the environment	0	1	2	3
O. Helping others or contributing to the community	0	1	2	3
P. Getting involved or initiating change in community, state, or national politics	0	1	2	3

16. Please indicate whether you participated in the following campus resources this year and, if so, how satisfied you were:	Did Not Participate		Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
	Participated	0				
Academic Fair(s)	1	0	1	2	3	4
Graduate School Fair(s)	1	0	1	2	3	4
Internship Fair(s)	1	0	1	2	3	4
All-Campus Mentoring Day(s); Winter or Spring Quarters, or alternative events for Evening/ Weekend and off-site programs	1	0	1	2	3	4

17. How often have you used the following campus resources so far this academic year? <i>For each item, mark the box that best describes your answer.</i>	Not at All	A Little	Some	A Lot
		0	1	2
A. Campus library	0	1	2	3
B. Library digital/online databases and resources	0	1	2	3
C. Writing Center or writing tutors	0	1	2	3
D. Quantitative and Symbolic Reasoning (QuaSR) Center or QuaSR Tutors	0	1	2	3
E. Media Loan	0	1	2	3
F. Electronic Media (animation labs, audio recording, digital video/film editing, music technology labs)	0	1	2	3
G. Center for Creative and Applied Media (CCAM)	0	1	2	3
H. Photo Services/Photoland	0	1	2	3
I. Campus Computing Resources	0	1	2	3
J. Center for Community-Based Learning & Action (CCBLA) or in-program CCBLA workshop/activity	0	1	2	3
K. Career Development Center (such as attending a career fair or using self-assessment and career development tools)	0	1	2	3
L. Academic Advising Office, workshops, or Tacoma Student Services Coordinator	0	1	2	3
M. Science Support Center or Scientific Instructional Technicians	0	1	2	3
N. First Peoples Multicultural, Trans and Queer Support Services	0	1	2	3
O. Student Equity and Arts Lounge	0	1	2	3
P. TRIO Student Services	0	1	2	3
Q. Access Services for Students with Disabilities	0	1	2	3
R. Veterans Resource Center	0	1	2	3
S. Student Wellness Center (Health or Counseling)	0	1	2	3
T. Office of Sexual Violence Prevention	0	1	2	3
U. Financial Aid Office or on-site Financial Aid Counselor	0	1	2	3
V. Student Employment Services (such as using the job board or website (CODA) for finding a job)	0	1	2	3
W. Student Activities (student organizations, S&A events, student activities staff)	0	1	2	3
X. Residential life programming (RAD)	0	1	2	3
Y. Costantino Recreation Center (CRC), Athletics, or recreation programs	0	1	2	3
Z. Police Services/Parking Services (including vehicle unlocks, safety escorts, food bank)	0	1	2	3
AA. Intercity Transit bus service	0	1	2	3

Evergreen Student Experience Survey 2019

18. Which of the following electronic/computing devices do you currently own? (Check all that apply)

- A Desktop computer
- B Laptop computer
- C Smart phone
- D Cell phone
- E Tablet
- F Other: _____

19. How far do you typically commute to your campus?

(Check here if you live on campus)

One-way is about how many miles? _____

20. How do you usually get to your campus? (If you live on Olympia campus, how do you get to upper campus?)

Write in the number of days in a typical week that you usually commute to campus by each mode of transportation. Days should not add up to more than seven.

	<u>Days per Week</u>
Drive alone or with child/children only	_____ days
Carpool with at least one other adult	_____ days
Motorcycle/Moped/Scooter	_____ days
Walk	_____ days
Ride a bike	_____ days
Ride the bus	_____ days
Bike and bus combination	_____ days
Other: _____	_____ days

21. What percent of the trips you take to and from your campus are by alternative transportation (something other than driving alone or with children)?

Please estimate using a percentage from 0% to 100%

_____ %

22a. Do you plan to earn your Bachelor's Degree from Evergreen?

- 0 No 1 Yes 2 Unsure

22b. If no or unsure, check all that apply to your situation:

- | | |
|--------------------------|--|
| <input type="checkbox"/> | Planning to transfer to another institution |
| <input type="checkbox"/> | Not satisfied with academics at Evergreen |
| <input type="checkbox"/> | Not satisfied with social climate at Evergreen |
| <input type="checkbox"/> | Not able to continue for financial reasons |
| <input type="checkbox"/> | Personal reasons |
| <input type="checkbox"/> | Other (Please write in): _____ |

23. Indicate the highest degree you intend to earn at Evergreen or elsewhere.

- 1 Associate's degree
- 2 Bachelor's degree
- 3 Post-Baccalaureate/Professional Certificate (e.g. teaching cert, paralegal, accounting, EMT)
- 4 Master's degree
- 5 Doctoral degree (e.g. PhD, JD, MD, ND, DDS)
- 6 Other (Please write in): _____

24. Are you employed spring quarter?

- 0 No
- 1 Yes, 19 hours or less per week
- 2 Yes, 20 – 34 hours per week
- 3 Yes, 35 hours or more per week

25. Do you get any financial support for your undergraduate education and living expenses from any of the following sources? (Check all that apply)

	No	Yes
A. Your parents or relatives	<input type="checkbox"/> 0	<input type="checkbox"/> 1
B. Aid that must be repaid	<input type="checkbox"/> 0	<input type="checkbox"/> 1
C. Aid that need not be repaid (e.g. grants, work-study, scholarships, military funding, DVR, worker retraining funds.)	<input type="checkbox"/> 0	<input type="checkbox"/> 1

26a. Do you have any dependent children who live with you?

- 0 No 1 Yes

26b. If yes, have you found adequate childcare for your child(ren) while you attend school?

- 0 No 1 Yes

27. Is English your first language?

- 0 No
- 1 Yes, English only
- 2 Yes, English and another language

28. Where are you living spring quarter?

- 1 On-campus housing
- 2 Off-campus house or apartment
- 3 I have no regular place to stay
- 4 Other: _____

29a. What sex were you assigned at birth on your original birth certificate?

- 1 Female 2 Male

29b. With which gender do you identify?

- 1 Female
- 2 Female to Male Transgender
- 3 Genderqueer/Gender-nonconforming
- 4 Intersex
- 5 Male
- 6 Male to Female Transgender
- 7 Another (please specify) _____
- 8 Not Sure

30. Do you identify as gay, lesbian, bisexual, or queer?

- 0 No
- 1 Yes
- 2 Not sure or questioning

31. What would you change about the CONTENT of the curriculum?

32. What would you change about the STRUCTURE of the curriculum?

33. This year, I had at least one faculty member who...	Yes	No
A. Asked me good questions that helped me think about my goals and planning.	1	0
B. Helped me clarify my academic strengths, skills, and interests.	1	0
C. Helped me relate my skills, interests, and life goals to available academic opportunities.	1	0
D. Identified opportunities for capstone experiences, such as a culminating senior project, internship, undergraduate research opportunity, performance, or exhibition.	1	0
E. Helped me identify possible career paths in my field(s) of interest.	1	0
F. Helped me identify specific credits, coursework, and/or academic experiences that I will need to meet my goals.	1	0
G. Referred me to a resource that supports my academic work at Evergreen.	1	0
H. Referred me to a campus or community resource that helped me address my personal or non-academic concerns.	1	0
I. Provided a lead, a referral, or an introduction to create a relationship or locate a resource to support my goals after Evergreen.	1	0
J. Helped me identify my next step in addressing a challenge.	1	0
K. Seemed genuinely interested in helping me meet my academic and personal goals.	1	0
L. Helped me feel more connected to Evergreen.	1	0
M. Helped me translate my Evergreen academic work and learning to outside audiences (such as employers, graduate schools, internship contacts, etc.)	1	0
N. Read a version of my Academic Statement.	1	0
O. Provided feedback on a version of my Academic Statement.	1	0

34a. Is there a person at Evergreen to whom you regularly turn for advice about academic planning or life goals?

- No
 Yes

34b. If yes, what is this person's role at Evergreen?

35. This year, I have talked to the following people at Evergreen about my life goals and/or academic planning:

(Check all that apply)

- My faculty
- My former faculty
- Some other faculty member (with whom I haven't taken a class)
- A staff member (coach, academic or career advisor, Science instructional tech (SIT), etc.)
- Peer advisor
- Some other Evergreen student
- Other *(Please write in role at Evergreen):*

36. Feel free to write in any other comments you would like to share:

The Evergreen State College One-Year Alumni Survey 2018

Administered by the Office of Institutional Research and Assessment

1. Which location did you primarily attend during your Evergreen studies?

- 1=Olympia
- 2=Tacoma
- 3=Grays Harbor
- 4=Tribal: Reservation-based/Community-determined

2. If you had to name the focus of your Evergreen bachelor's degree, what would you call it?

3. What was your primary enrollment status as a student at Evergreen?

- 1=Full-time
- 2=Part-time

4. What was your academic standing when you first enrolled at Evergreen?

- 1=Freshman (0 to 44 transfer credits)
- 2=Sophomore (45 to 89 transfer credits)
- 3=Junior (90 to 134 transfer credits)
- 4=Senior (135 or more transfer credits)

5. When you applied for admission, was Evergreen your only, first, second, or lower choice of college?

- 0=Only choice
- 1=1st choice
- 2=2nd choice
- 3=3rd or lower choice

6. In which state do you currently reside?

7. Please indicate how satisfied you were with the following pedagogical aspects at Evergreen:

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
a. Academic planning/advising by faculty	1	2	3	4
b. Interdisciplinary approach to education	1	2	3	4
c. Linking theory and practice	1	2	3	4
d. Narrative evaluations by faculty	1	2	3	4
e. The practice of self-evaluation	1	2	3	4
f. Overall quality of instruction	1	2	3	4
g. Quality of learning interaction with other students, for example, in seminars or in group projects	1	2	3	4
h. The education you were able to construct as an Evergreen student	1	2	3	4
i. Respect shown for different or opposing viewpoints	1	2	3	4
j. Respect shown to persons of different races and ethnicities	1	2	3	4
k. Respect shown to persons of different religions and spiritual beliefs	1	2	3	4
l. Respect shown to persons with different sexual orientations and/or gender identities	1	2	3	4

8. Please indicate whether you participated in the following educational experiences at Evergreen and, if so, how satisfied were you:

Educational Experiences	Participation		Satisfaction			
	Participated	Did Not Participate	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
a. Community-based project or service learning	1	0	1	2	3	4
b. Contracts and other individual work with faculty	1	0	1	2	3	4
c. Culminating senior experience (capstone, thesis, senior project, or signature work)	1	0	1	2	3	4
d. Academic Statement	1	0	1	2	3	4
e. Foreign language study	1	0	1	2	3	4
f. Internships	1	0	1	2	3	4
g. Learning community	1	0	1	2	3	4
h. Study abroad	1	0	1	2	3	4
i. Team-taught programs	1	0	1	2	3	4

9. How satisfied are you with Evergreen's contribution to your academic and personal growth in each of the areas listed below?	Not at All Satisfied	Little Satisfaction	Somewhat Satisfied	Mostly Satisfied	Very Satisfied
a. Writing effectively	1	2	3	4	5
b. Speaking effectively	1	2	3	4	5
c. Reading for academic purposes	1	2	3	4	5
d. Giving effective presentations	1	2	3	4	5
e. Participating in class discussions	1	2	3	4	5
f. Critically analyzing information	1	2	3	4	5
g. Defining and solving problems	1	2	3	4	5
h. Learning independently	1	2	3	4	5
i. Working collaboratively in a group	1	2	3	4	5
j. Understanding and applying scientific principles and methods	1	2	3	4	5
k. Understanding and applying quantitative principles and methods (e.g. math, statistics, data interpretation)	1	2	3	4	5
l. Understanding different philosophies and cultures	1	2	3	4	5
m. Understanding the interaction of society and the environment	1	2	3	4	5

9. How satisfied are you with Evergreen's contribution to your academic and personal growth in each of the areas listed below?	Not at All Satisfied	Little Satisfaction	Somewhat Satisfied	Mostly Satisfied	Very Satisfied
n. Recognizing your responsibilities, rights, and privileges	1	2	3	4	5
o. Knowledge in a broad range of subjects	1	2	3	4	5
p. Depth or expertise in a particular field	1	2	3	4	5
q. Synthesizing information and ideas from many sources	1	2	3	4	5
r. Functioning as a responsible member of a diverse community	1	2	3	4	5
s. Expressing yourself in creative or artistic ways	1	2	3	4	5
t. Using computer technology to present work	1	2	3	4	5
u. Using computer technology to find information	1	2	3	4	5
v. Using computer technology to solve problems	1	2	3	4	5
w. Using computer technology for artistic expression (e.g. music, other audio, still images, animation, video)	1	2	3	4	5
x. Applying creative modes of inquiry (e.g. using material or aesthetic modes of expression to explore ideas)	1	2	3	4	5
y. Careful and systematic inquiry	1	2	3	4	5
z. Interdisciplinary thinking	1	2	3	4	5

10. Please rate your level of skill in each area, and then rate how well the education you received at Evergreen prepared you in these different skill areas.

Skills Areas	Your Level of Skill				Preparation from Your Evergreen Education		
	Poor	Fair	Good	Excellent	Not at All	To Some Extent	A Great Deal
a. Organizational skills	1	2	3	4	1	2	3
b. Ability to work in a culturally diverse environment	1	2	3	4	1	2	3
c. Effective communication skills	1	2	3	4	1	2	3
d. Creative thinking skills	1	2	3	4	1	2	3
e. Decision-making ability	1	2	3	4	1	2	3
f. Independence and initiative	1	2	3	4	1	2	3
g. Leadership skills	1	2	3	4	1	2	3
h. Negotiating skills	1	2	3	4	1	2	3
i. Ability to acquire and responsibly use information	1	2	3	4	1	2	3
j. Willingness and aptitude to learn new skills	1	2	3	4	1	2	3

11. Please indicate to what extent you agree or disagree with the following statements:

If I could start college over...	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I would choose to attend Evergreen	1	2	3	4
b. I would choose the same field(s) of study	1	2	3	4

12. Looking back at your use of campus resources as a student at Evergreen, how satisfied were you with the items listed below? If you did not use a particular campus resource, please indicate "Did Not Use."

Campus Resources	Did Not Use	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
a. Campus Library	9	1	2	3	4
b. Campus Computing Resources	9	1	2	3	4
c. Academic Advising Office, Workshops, or Tacoma Student Services Coordinator	9	1	2	3	4
d. Financial Aid Office or On-site Financial Aid Counselor	9	1	2	3	4
e. Health Center	9	1	2	3	4
f. Counseling Center or On-site Counselor	9	1	2	3	4
g. Media Loan	9	1	2	3	4
h. Photo Services/Photoland	9	1	2	3	4
i. Electronic Media (animation labs, audio recording, digital video/film editing, music technology labs)	9	1	2	3	4
j. Writing Center or Writing Tutors	9	1	2	3	4
k. Quantitative and Symbolic Reasoning (QuaSR) Center or QuaSR Tutors	9	1	2	3	4
l. College Recreation Center (CRC), Athletics, or Recreation Programs	9	1	2	3	4
m. Center for Community-Based Learning & Action (CCBLA) or in-program CCBLA workshop/activity	9	1	2	3	4
n. Housing/Residential Life	9	1	2	3	4
o. Veterans Resource Center	9	1	2	3	4
p. Science Support Center (Former LabStores)	9	1	2	3	4
q. Scientific Instructional Technicians	9	1	2	3	4

13a. Did you contact the Career Development Center or talk to a Career Development Counselor for help finding a job after graduation?

- 1=Yes
- 0=No

13b. If yes, how satisfied were you with Career Development's job search support?

- Very Dissatisfied
- Dissatisfied
- Satisfied
- Very Satisfied

14a. Did you contact the Career Development Center or talk to a Career Development Counselor for help learning about and/or applying to graduate or professional school?

- 1=Yes
- 0=No

14b. If yes, how satisfied were you with Career Development's support with preparing for further education?

- Very Dissatisfied
- Dissatisfied
- Satisfied
- Very Satisfied

Employment after Graduation from Evergreen

15. Are you currently employed?

- 1=Yes 0=No (If no, please skip to #24)

16. Do you have more than one job?

- 1=Yes 0=No

17. Check as many of the categories below that apply to you:

- A=Employed full-time
 B=Employed part-time
 C=Employed on a temporary basis
 D=Self-employed/own business

18. In which employment sector(s) are you working?

(Please check all that apply)

- A=Public agency (government, public school, Tribal, etc.)
 B=Non-profit agency
 C=Private, for-profit company

19. Are you presently employed in the area of your primary studies at Evergreen?

- 1=Yes
 2=Somewhat
 0=Not at all

(Note: If you have **more than one job**, please answer the remaining employment questions with the job you consider to be your **primary occupation** in mind.)

20. Which one category listed below best describes the type of work you're doing now?

<input type="checkbox"/> 1. Management (e.g. operations manager, human resource manager, director/general manager, agricultural manager, business owner)	<input type="checkbox"/> 14. Healthcare Practitioner or Technician (e.g. physician, RN, LPN, nurse practitioner, veterinarian, midwife, dental hygienist, physical/occupational therapist, nutritionist, EMT, lab technician)
<input type="checkbox"/> 2. Office/Administrative Support (e.g. financial/billing/file/mail clerk, bookkeeper, teller, receptionist, administrative assistant, data entry processor, library assistant)	<input type="checkbox"/> 15. Healthcare Support (e.g. medical/dental/veterinary assistant, massage therapist, home health aide, CNA)
<input type="checkbox"/> 3. Business and Financial Operations (e.g. budget analyst, financial/marketing/human resources specialist, fundraiser, event planner, buyer, claims adjuster, assessor, accountant)	<input type="checkbox"/> 16. Community and Social Service (e.g. mental health counselor, social worker, community health worker, guidance counselor, clergy, health educator, probation officer)
<input type="checkbox"/> 4. Architecture/Engineering (e.g. architect, landscape architect, surveyor, cartographer, engineer, drafter)	<input type="checkbox"/> 17. Social Science (e.g. clinical/counseling/school psychologist, economist, survey researcher, anthropologist, sociologist, historian, political scientist, regional planner)
<input type="checkbox"/> 5. Art and Design (e.g. fine artist, animator, graphic/floral/interior designer, multimedia artist, set/exhibit designer, art director)	<input type="checkbox"/> 18. Legal Occupations (e.g. lawyer, legal assistant, paralegal, law clerk, title examiner)
<input type="checkbox"/> 6. Entertainer/Performer (e.g. actor, producer, director, musician, dancer, athlete, coach)	<input type="checkbox"/> 19. Education/Instruction/Library (e.g. teacher, adult educator, teaching assistant, librarian, curator, archivist)
<input type="checkbox"/> 7. Media and Communications (e.g. writer, editor, reporter, announcer, interpreter, media equipment technician, photographer, film/video/TV operator, public relations, journalist)	<input type="checkbox"/> 20. Transportation (e.g. truck/bus/taxi/ambulance driver, material mover, sailor, pilot, flight attendant, railway worker)
<input type="checkbox"/> 8. Computer/Mathematical (e.g. computer programmer, computer systems analyst, network/database administrator, software/web developer, user support, mathematician, statistician)	<input type="checkbox"/> 21. Personal Care and Service (e.g. hairstylist, fitness trainer, usher, childcare worker/nanny, recreation worker, travel/wilderness/river raft/kayak guide, nonfarm animal caretaker/trainer)
<input type="checkbox"/> 9. Farming/Fishing/Forestry Worker (e.g. farm/greenhouse/fishing/forestry worker, agricultural inspector)	<input type="checkbox"/> 22. Construction/Installation/Repair (e.g. mason, carpenter, electrician, pipefitter, building inspector, equipment repair, electronics installer, mechanic)
<input type="checkbox"/> 10. Building and Grounds Cleaning and Maintenance (e.g. landscaper, tree-trimmer, building cleaner, janitor, pest control)	<input type="checkbox"/> 23. Food Preparation/Serving (e.g. cook, bartender, food server, caterer, dishwasher, host)
<input type="checkbox"/> 11. Life Science (e.g. biologist, ecologist, zoologist, biochemist, conservation/plant/soil scientist, forester, biological technician)	<input type="checkbox"/> 24. Sales (e.g. retail management, cashier, sales/advertising representative, real estate or travel agent, telemarketer)
<input type="checkbox"/> 12. Physical Science (e.g. physicist, chemist, astronomer, hydrologist, geoscientist, chemical technician)	<input type="checkbox"/> 25. Production/Manufacturing (e.g. assembler, machinist, textile worker, woodworker, plant operator, photo processor, welder, printing worker, baker, butcher)
<input type="checkbox"/> 13. Military and Protective Service (e.g. military officer, infantry, police officer, firefighter, security guard/screener, lifeguard, ski patrol, animal control, game warden)	<input type="checkbox"/> 26. Other (please write in):

Note: Employment classification categories are derived from U.S. Bureau of Labor Statistics Standard Occupational Classifications 2010.

21. Please tell us about the job you have right now.

- a. Current employer: _____
 b. Department or office: _____
 c. Job title/position: _____

22. How well did Evergreen prepare you for your current job?

- 0=Not at all 1=Not very well 2=Adequately 3=Very well

23. Is this a new position or job since graduation?

- 1=Yes 0=No

24. Are you currently seeking employment (or different employment)?

- 1=Yes 0=No

Graduate School and Other Post-Baccalaureate Education

In this section, we would like to hear about any advanced studies you have pursued since graduating from Evergreen. This includes graduate work in master's or doctoral degree programs, as well as post-baccalaureate studies or professional certification programs.

25. Have you applied to graduate school or a professional program since you graduated from Evergreen?

- 1=No, have not applied, but intend to in the future
(Please skip to #31)
- 2=No, have not applied and do not intend to apply
(Please skip to #31)
- 3=No, my program did not require an application
- 4=Yes, applied, but was not accepted
(Please skip to #31)
- 5=Yes, application pending *(Please skip to #31)*
- 6=Yes, have been accepted/offered admission

26. Have you attended or are you going to be attending graduate school or a professional program?

- 0=Decided not to attend *(Please skip to #31)*
- 1=Attending now
- 2=Have attended, no longer attending
- 3=Have attended, earned degree or certificate
(Please specify, e.g. Masters in Teaching, Certified Public Accountant, etc.):
-
- 4=Attending soon *(Please specify term and year you will start, e.g. fall 2016, winter 2017, etc.):*
-

27. Which of the following best describes your field of post-baccalaureate study? *(Please check one):*

<input type="checkbox"/> 1. Area, Ethnic, Cultural, and/or Gender Studies	<input type="checkbox"/> 15. Law and Legal Professions/Studies
<input type="checkbox"/> 2. History	<input type="checkbox"/> 16. Business, Management, and/or Marketing (e.g. business admin., accounting, hotel/restaurant mgmt., human resources)
<input type="checkbox"/> 3. Liberal Arts and Sciences, General Studies or Humanities	<input type="checkbox"/> 17. Public Administration/Public Policy (e.g. public policy analysis, non-profit/public administration, Tribal governance)
<input type="checkbox"/> 4. Philosophy and/or Religious Studies (e.g. logic, ethics, theology)	<input type="checkbox"/> 18. Social Sciences (e.g. anthropology, psychology, forensics, sociology, criminology, economics, political science, peace studies)
<input type="checkbox"/> 5. English Language and Literature/Letters	<input type="checkbox"/> 19. Social Service Professions (e.g. social work, youth services, community organization and advocacy)
<input type="checkbox"/> 6. Foreign Languages, Literatures, and Linguistics	<input type="checkbox"/> 20. Mental Health Services (e.g. clinical psychology, family counseling, mental health professional, substance abuse/addiction counseling, art therapy)
<input type="checkbox"/> 7. Architecture and/or Planning (e.g. city/urban, community and regional planning, environmental design, landscape architecture)	<input type="checkbox"/> 21. Health Professions in Medicine (e.g. medicine, dentistry, nursing, veterinary medicine)
<input type="checkbox"/> 8. Visual and Performing Arts	<input type="checkbox"/> 22. Health Support Services (e.g. OT/PT, LMP, LPN, CNA, birth attendant, yoga instructor)
<input type="checkbox"/> 9. Communication, Journalism, or Communications Technologies (e.g. media studies, digital comm., public relations, advertising, animation, AV comm., broadcasting, graphics)	<input type="checkbox"/> 23. Biological and Biomedical Sciences (e.g. biochemistry, botany, ecology, genetics, pharmacology, zoology)
<input type="checkbox"/> 10. Computer and Information Sciences (e.g. information technology, computer programming, web design/management, computer graphics, system administration)	<input type="checkbox"/> 24. Physical Sciences (e.g. astronomy/astrophysics, atmospheric sciences, chemistry, geological/Earth sciences, oceanography, physics)
<input type="checkbox"/> 11. Engineering	<input type="checkbox"/> 25. Agriculture/Agricultural Sciences (e.g. plant/food science, horticulture, landscaping, animal sciences, agribusiness, farm management)
<input type="checkbox"/> 12. Mathematics and/or Statistics	<input type="checkbox"/> 26. Natural Resources and Conservation (e.g. environmental studies, fisheries or wildlife sciences/management)
<input type="checkbox"/> 13. Education	<input type="checkbox"/> 27. Other <i>(please describe):</i>
<input type="checkbox"/> 14. Library Science	

28. Please tell us about your graduate or professional program:

- a. Name of college/university/professional school: _____
b. Location (city/state/nation or online): _____
c. Department and/or program: _____

29. Toward which advanced degree are (or were) you working?

- 1= Post-Baccalaureate/Professional Certificate (e.g. teaching certificate, paralegal, accounting, certified midwife, EMT, etc.)
 2= Master's Degree (e.g. MIT, MBA, MFA, MSW, etc.)
 3= Doctorate (e.g. PhD, JD, MD, ND, DDS, etc.)
 4= Other (Please specify): _____

30. How well did Evergreen prepare you for your graduate or professional program?

- 0=Not at all 1=Not very well 2=Adequately 3=Very well

Volunteer Work after Graduation from Evergreen

31. Are you currently involved in volunteer work?

- 1=Yes 0=No (if no, please skip to #34)

32. If yes, please indicate which type(s) of volunteer work you are doing. (Please check all that apply)

<input type="checkbox"/> 1. Arts/Music/Media/Culture (e.g. theaters, film festivals, libraries, music/art/performance venues, radio stations, media organizations)
<input type="checkbox"/> 2. Community Gardens/Community Sustainability (e.g. food co-ops, farmers markets, community farms/gardens)
<input type="checkbox"/> 3. Ecological/Environmental and Animal Advocacy and Action (e.g. wildlife/natural resource conservation, animal welfare, environmental education, trail maintenance)
<input type="checkbox"/> 4. Justice Advocacy and Action (e.g. human rights advocate, advocate for marginalized populations, Court-Appointed Special Advocate (CASA), pro bono legal support, peace activist)
<input type="checkbox"/> 5. Local Community/Business/Politics (e.g. board member for non-profit, community council member, political campaign volunteer, Tribal Council, neighborhood associations, school board)
<input type="checkbox"/> 6. Religious Groups/Organizations (e.g. volunteer in faith community)
<input type="checkbox"/> 7. Social Services/Public Health (e.g. food banks, soup kitchens, shelters, crisis centers, community or social service centers, health clinics, chemical dependency centers, dispute resolution centers, fire response/search and rescue teams)
<input type="checkbox"/> 8. Youth Organizations/Education (e.g. parent-teacher organizations, tutors, athletic boosters, coaches, school volunteers, camp counselors, or through youth outreach programs/organizations)
<input type="checkbox"/> 9. Other (please describe):

33. If yes, how well did Evergreen prepare you for your current volunteer work?

- 0=Not at all 1=Not very well 2=Adequately 3=Very well

Overall Well-Being

34. How satisfied are you with the following aspects of your life?

	Not at all	A little	Some-what	Mostly	Very
a. Your unique talents and skills are being exercised	1	2	3	4	5
b. That you have a livable income to support yourself and/or your family	1	2	3	4	5
c. That you have a comfortable income to support yourself and/or your family	1	2	3	4	5
d. Your sense of purpose	1	2	3	4	5
e. Your contribution to the health of your community or society	1	2	3	4	5
f. Your contribution to the health of the environment	1	2	3	4	5
g. Opportunities to learn and grow	1	2	3	4	5
h. The balance between work and non-work life	1	2	3	4	5
i. Opportunities for career advancement/promotion	1	2	3	4	5
j. That you find meaning in your work	1	2	3	4	5
k. Opportunities to be creative	1	2	3	4	5
l. The positive impact you have on the people around you	1	2	3	4	5
m. Your ability to handle challenges	1	2	3	4	5
n. Support of friends and/or family	1	2	3	4	5

Alumni Feedback

35. What special strengths or skills did you develop at Evergreen that are particularly useful in your current endeavors?

36. How could Evergreen have better prepared you for life after earning your bachelor's degree?

37. Faculty/Staff Tribute: Who made a genuine difference to your education or personal growth at Evergreen and how?

Demographic Questions

38. Did any of your parents earn a four-year college degree (or higher)?

- 1=Yes
- 0=No
- 9=I don't know

39. Have you ever served in the United States Armed Forces (including National Guard or reserve unit)?

- 0=No, never served in United States Armed Forces
- 1=Yes, as a reservist
- 2=Yes, currently active duty
- 3=Yes, veteran of United States Armed Forces

40. What is your ethnic/racial background? (Please select all that apply):

- A=American Indian/Alaska Native
- B=Asian
- C=Black/African American
- D=Hispanic/Latino/a
- E=Pacific Islander/Native Hawaiian
- F=White/Caucasian
- G=Prefer not to respond
- H=Other (please specify): _____

41a. What sex were you assigned at birth on your original birth certificate?

- 1=Female
- 2=Male

41b. What is your current gender identity?

- 1=Female
- 2=Female to Male Transgender
- 3=Genderqueer
- 4=Intersex
- 5=Male
- 6=Male to Female Transgender
- 7=Not sure
- 8=Another (please specify): _____

42. Do you identify as gay, lesbian, bisexual, or queer?

- 0=No
- 1=Yes
- 2=Not sure/questioning

43. May Evergreen update your alumni record to include your responses to questions 15, 20 and 21 (currently employed yes/no; current employer/department/job title and type of work)? (This information will be made available to the Evergreen Alumni Office and Career Development Center and will not be made public.)

- 1=Yes
- 0=No

44. May Evergreen update your alumni record to include your responses to questions 25-28 (applied to/attended graduate/professional program; college name/location/department and field of study)? (This information will be made available to the Evergreen Alumni Office and Career Development Center and will not be made public.)

- 1=Yes
- 0=No

45. Would you like us to send you a link to the final report for the 2016 Alumni Survey?

- 0=No, thank you
- 1=Yes! Please email it to me at: _____

46. Do you like to receive a \$5 gift certificate to Starbucks in appreciation for your participation?

0=No, thank you

1=Yes! Please email it to me at: _____

Additional comments:

Thank you for participating in the 2018 Evergreen One-Year Alumni Survey!

Admit No-Enroll Fall 2018-Summer 2019

When students apply to Evergreen but do not enroll they are tracked through the National Student Clearinghouse.

Of the students who did not enroll during the last year more than half went on to enroll at other colleges or universities. 48% attended a 4-year college and 16% attended a 2-year institution. 30% did not enroll at any college or university by Fall 2019. 88 students, or 5.2% of those who did not enroll in the quarter they applied, ended up attending Evergreen during a later quarter.

2019 Term (Fall 2018-Summer 2019)	# Records	% Total
2-year college	275	16.2%
Evergreen (later quarter)	88	5.2%
4-year college (Not Evergreen)	810	47.6%
No record (not blocked)	506	29.7%
No record (blocked)	22	1.3%
Total	1701	

Of the students who enrolled at another educational institution, the highest number enrolled at Western Washington University (88 students). Other 4-year Washington public baccalaureate institutions were also popular, along with state community colleges. The table below shows institutions that enrolled 10 or more students that had applied to Evergreen during 2018-19.

College (2 or 4 year)	# Students
(blank)	528
THE EVERGREEN STATE COLLEGE	88
WESTERN WASHINGTON UNIVERSITY	88
SOUTH PUGET SOUND COMMUNITY COLLEGE	48
UNIVERSITY OF WASHINGTON - SEATTLE	44
WASHINGTON STATE UNIVERSITY	39
CENTRAL WASHINGTON UNIVERSITY	37
EASTERN WASHINGTON UNIVERSITY	20
PORTLAND STATE UNIVERSITY	18
TACOMA COMMUNITY COLLEGE	16
OREGON STATE UNIVERSITY	15
UNIVERSITY OF OREGON	14
PIERCE COLLEGE	13
LEWIS & CLARK COLLEGE OF ARTS & SCIENCES	12
SEATTLE CENTRAL COLLEGE	12
WESTERN GOVERNORS UNIVERSITY	11
OLYMPIC COLLEGE	10

For more detailed information contact the Office of Institutional Research and Assessment.

Non-Retained Students Executive Summary (Fall 2017 to Fall 2018)

What happened to non-retained students attended after leaving The Evergreen State College (Olympia UG). This shows enrollment up to one year after students left Evergreen.

The largest percentage of non-retained Olympia students did not enroll at any other college or university.

Olympia Undergraduates	Non-Resident	Resident	All Olympia Undergraduates	
	N	N	N	%
No enrollment data	116	328	444	54%
Stopped out (returned to Evergreen in a later quarter)	12	64	76	9%
Graduated	24	92	116	14%
Enrolled Elsewhere	37	129	166	20%

Only 20% of the Olympia Campus undergraduates enrolled at another educational institution in the subsequent fall. Non-retained students most often attended state community colleges or universities.

Institution Attended	# of NR students
South Puget Sound Community College	15
Western Washington University	8
Pierce College	8
University of Washington	7
Arizona State University*	6
Tacoma Community College	6
Washington State University	5
Green River Community College	5
Whatcom Community College	5
Seattle Central College	5

Non-Resident non-retained students often returned to their state of residence (54% of students), however 46% of these students attended another out of state institution.

**Arizona State University offers online degrees; they currently have over 80,000 undergraduates enrolled in these online programs. Western Governors University also has a large online presence – however the 2018 Non-retained survey shows that only one student enrolled there during the subsequent year.*

For more complete information about all campuses and all institutions attended please ask Institutional Research for the full Non-Retained Clearinghouse Report.

Depth and Advanced Work (40 comments, 28% of commenters) – Students in this category want more depth, more upper division/advanced work, and capstone/independent learning contracts. Students also commented that Evergreen should make sure there are routes through the curriculum that lead to this advanced work

Some programs do not go enough into depth. From the program description you might expect to actually learn physics, but instead not gain any basic understanding of physics, while still getting credit for it. Depth is always appreciated. It seems to hold back and frustrate a lot of students when they feel like the class isn't teaching them anything, and that faculty cater to students who are struggling (often this is just students who don't do the work).

We are here to LEARN, bring it on.

Curricular Transparency, Organization, and Flexibility (42 comments, 30% of commenters) – Half the students in this section want a more flexible credit structure, most asking for the opportunity to take a 4 credit class along with a program that is less than 16 credits. Other students want better organization and more transparency.

It is nearly impossible to make a long-term plan in a particular area of study while being confident that the programs will exist to support that... All programs that are offered should include a road map that is available to a student enrolling in any program for further planning. [I would also add] a more consistent level of rigor and workload from program to program.

Level of Challenge in Academic Work (21 comments, 15% of commenters) – Comments made regarding the level of challenge presented in their classes and programs. Nearly half of these comments are about classes being too easy, either for the student themselves, or for their classmates; many of these students want stricter standards for academic work. Roughly a third of commenters think that their programs are too difficult.

Writing and reasoning skills need to be higher so students aren't having their time wasted. There are many excellent resources on campus to assist students with their academic skills, and they should be met immediately within the first two years so that the last two students can pursue work at a high level independently.

Climate (27 comments, 19% of commenters) – Students made comments about the climate at Evergreen. Many comments encouraged Evergreen to be more inclusive, some argued that too much time was devoted to social justice, others advocated for freedom of speech.

Discussion must be allowed at all times. A campus cannot run effectively without discussion. Campus needs to be a place where alternative ideas and perspectives can be expressed freely without fear of stigmatization.

Evening and Weekend Studies (7 comments, 5% of commenters) Students who commented about EWS generally want more course options and more structure

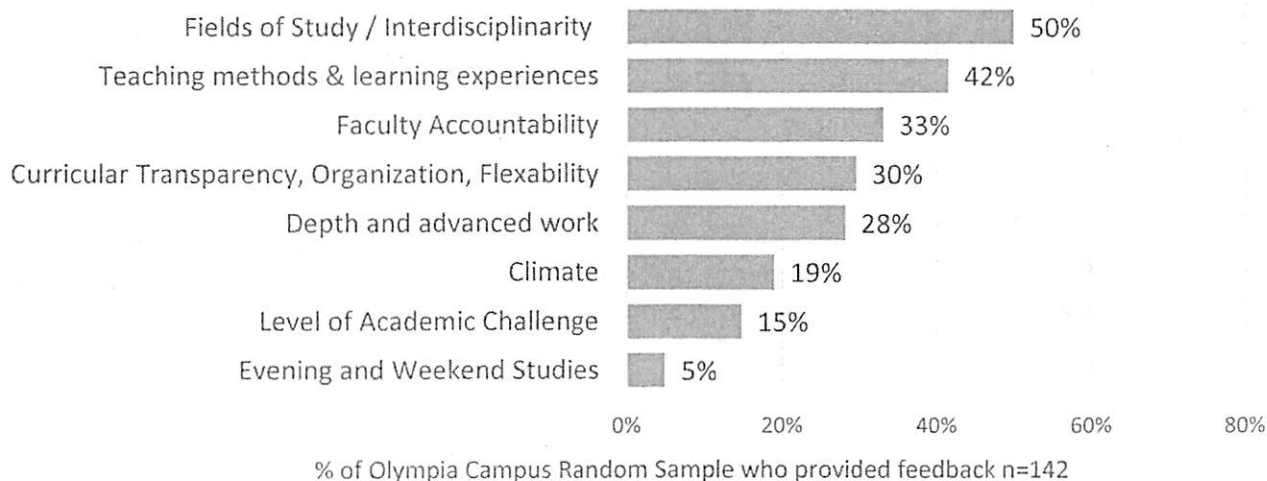
More online/distance courses, more weekend and/or evening classes, classes that integrate professional certifications such as GIS

Other Comments (6 comments, 4% of comments)

Get rid of the academic statement, or make it to it is not mandatory to be placed in the transcript.

What would you change about the **CONTENT / STRUCTURE** of the curriculum?

142 Olympia Campus Random Sample Respondents responded with changes they would make. (49% of respondents) Comments are duplicated if they reference more than one category.



Fields of Study / Interdisciplinarity (71 comments, 50% of commenters) – The comments in this category are about particular fields of study. Science, Arts, and Psychology are referenced most often. Students also want training in relevant technologies and writing. There are also comments asking for more interdisciplinary programs.

Interdisciplinary programs are great especially in the first 2 years of college but I now have difficulty finding programs that will really help me hone new skills

Teaching Methods & Learning Experiences (59 comments, 42% of commenters) – The comments in this category are about the different ways of learning at Evergreen. The largest number of comments are from students who want more hands-on/career connected learning, more opportunities for independent work, and students commenting on lecture or seminar.

The content of many of the classes I've taken could use more visual and hands-on learning. I think a lot of the classes do not take into the future, in terms of careers (eg. social networking, and the importance of technology). Additionally, there are often times where resources are limited and have to be shared by multiple students who are not necessarily collaborating.

Faculty Accountability (47 comments, 33% of commenters) – Students made comments about how faculty could improve programs. Many students made comments about team teaching needing more communication between faculty, wanting better organization within the program, hoping for more clarity in the program description and syllabus, and some students made comments about the climate within programs.

In order to retain diversity in the community, professors need to be more welcome to students' diverse experiences and critique. Professors need to hold themselves accountable for alienating students based on their race, gender and sexual orientation.