

## Children, Curriculum, and the Clinical View

Spring Quarter, 2026



Only one land animal thrives from the Arctic tundra to the Saharan desert, from the Himalayas to the islands of Oceania. Human children begin to shape their environment, and these environments shape them. This one-quarter program will focus on how the environment at home and school affects health and psychological development. We will use the triple lenses of developmental psychology, childhood “psychopathology,” and the public school system to examine the interaction between children and their environments.

This program will provide a survey of behavioral disorders of childhood, including but not limited to Attention-Deficit Hyperactivity Disorder, Autism Spectrum, Disruptive, Impulse Control & Conduct Disorders, Trauma-Related Disorders, and Substance-Induced Disorders. This program will not simply present a checklist of symptomology. Through contextualization and bio-psycho-social perspectives, students will develop critical thinking skills as applied to theories, assessment, and treatments relevant for each disorder. Students will also be encouraged to consider the role of stigma and the public school system in mental illness.



Using real-world examples, we will explore child development, “abnormal” childhood psychology, and the influence of environment on development from both psychological and educational perspectives.

Instructor  
Ada Vane  
[fettersa@evergreen.edu](mailto:fettersa@evergreen.edu)

Instructor  
Jon Davies  
[daviesj@evergreen.edu](mailto:daviesj@evergreen.edu)

Credit Equivalencies  
4 – Child Developmental Psych  
4 - Childhood Psychopathology  
4 - Treatment Interventions  
4 – Public Education System

### General Schedule

	Tuesday	Wednesday	Thursday
9:30am– 12:20pm	Psychology Lecture		Case Studies Workshop
10:00am – 12pm		Seminar	
1pm – 3:50pm	Treatment Interventions and School Supports Workshop		Film Workshop

### **Texts**

#### Open textbooks

Paris, J., Ricardo, A., & Rymond, D. (2019) (Version 1.2). [\*Understanding the whole child: Prenatal development through adolescence\*](#)

McRaney, K. Bridley & Daffin, L. (2022) [\*Behavioral Disorders of Childhood 3rd Edition\*](#)

#### Seminar Texts - The following are on open reserve at the Evans College Library

Ciccone, C. (2025). *Nowhere Girl: Life as a Member of ADHD's Lost Generation*. Penguin Random House.

Prahlad, A. (2017). *The Secret Life of a Black Aspie*. University of Alaska Press.

Sheff, N. (2009). *Tweak: Growing Up on Methamphetamines*. Atheneum.

Walls, J. (2006) *The Glass Castle*. Scribner.

#### The following education texts can be accessed online through the Evans College Library website.

Ford, V., & Kling, R. (2024). *The advocate educator's handbook: Creating schools where transgender and non-binary students thrive*. Hoboken, NJ: Jossey-Bass.

Hass, M., & Ardell, A. (2022). *Supporting student mental health: Essentials for teachers*. New York: Routledge.