

# **Student Originated Studies (SOS): Justice Research**

**SUMMER 2024 Faculty: Liza R. Rognas**

**SOS: Justice Research offers students opportunities to explore research interests in social/environmental justice topics, including:**

History, Contemporary Justice issues, Political Science, Gender, Class, Labor, and Cultural Studies. Assignments include a short series of readings and films (see below) and weekly research project development.

**Students in this summer course may enroll for either 4 or 8 credits during summer 2024.**

**4-Credit Students:** Participate in seminar and class activities, draft an end of quarter annotated bibliography

**8- Credit Students:** Participate in Seminar and Class activities, draft an end of quarter annotated bibliography and research paper (5-7 pages) or presentation.

**Learning Goals Include:** 1) information literacy and academic research; 2) critical thinking and analysis; 3) intellectual understanding of topic, 4) Teaching and Learning Across Significant Differences.

**Responsibilities Include:** 1) written responses to seminar readings and films; 2) research log and annotated bibliography. For students enrolled in the 8-credit option, a cumulative paper (5-7pages) or presentation based on independent and/or group research is also required.

**Schedule:** *\*\*Initially\*\** we will meet from 11am-1pm on Tuesdays and Wednesdays in room LIB 3301 (Library Proper/ third floor-Main Stacks area). As a class we will determine future meeting times that will serve us all, including Zoom meetings.

**Fields of Study:** Cultural Studies; Ethnic Studies; Environmental Studies, Gender-Sexuality, and Queer Studies; History; Law, Government, and Public Policy

**Faculty:** Liza R. Rognas (she/her/they/them) email: RognasL@evergreen.edu

## Common Reads:

Devun, Leah, and Zeb Tortorici. "Trans, Time, and History." *Transgender Studies Quarterly* 5, no. 4 (2018): 518-539.

Forste, Kathleen M., John M. Marston, Jennifer Ramsay, and Tracy Hoffman. "Cultivating the Hills and the Sands: A Comparative Archaeobotanical Investigation of Early Islamic Agriculture in Palestine." *Environmental Archaeology* (2024): 1-16.

Fresnoza-Flot, Asuncion. "Pursuing social justice in gender and migration research." *International Migration* 62, no. 1 (2024): 347-351.

Miller, Bruce. "An ethnographic view of legal entanglements on the Salish sea borderlands." *UBCL Rev.* 47 (2014): 991.

Norman, Emma S. "Finding common ground: Negotiating downstream rights to harvest with upstream responsibilities to protect—Dairies, berries, and shellfish in the Salish Sea." *Global Environmental Politics* 19, no. 3 (2019): 77-97.

Saxe, Leonard, Graham Wright, and Shahar Hecht. "The Reach and Impact of Birthright Israel: What We Can Learn from Pew's "Jewish Americans in 2020"." *Contemporary Jewry* 43, no. 2 (2023): 321-341

VanHeuvelen, Tom, and David Brady. "Labor unions and American poverty." *ILR Review* 75, no. 4 (2022): 891-917.

\*\* These texts represent not only different topics, but different genres of academic literature. Students will help determine common reads after the first two weeks.\*\*