

## **Prior Learning from Experience – Credits earned from previous experiences!**

You can earn up to 30 credits towards graduation!

Courses to prepare you to submit credit request:

4 credit Prior Learning from Experience Preparatory Course – CRN: 10159

2 credit Document Writing Course (or first half of preparatory course!) – CRN: 10158

In the preparatory course, you learn how to write a successful document, which you can submit to request credits. In the writing course, you will further refine your documents to assure a successful outcome.

For the 4-credit Preparatory course, you will meet twice a week and be guided through the process of writing an introductory personal memoir, an essay of your learning experiences, and a reference article of academic institutions that award credit for learning such as your own.

The 2-credit Writing course will allow student to continue to develop their documents before submitting them for credit approval.

There is the possibility to split the 4-credit option over two quarters, 2 credits in each quarter. During the first quarter, a student would attend classes twice a week until the fifth week. During the second quarter, the student would begin attending the sixth week and continue on through the end of the second quarter.

This splitting option may be especially attractive to students who wish to “test the waters” to better understand the process. You will attend only the first half of the quarter, when students generally have more time to invest in these studies, before the end-of-quarter time crunch. You should also know that there is no additional tuition cost for an 18 credit course load, compared to 16 credits. So, if you are planning to register for a 16 credit program, adding a two-credit class costs nothing more!

If you have any questions, feel free to contact Paul McCreary, PhD, at [mccrearp@evergreen.edu](mailto:mccrearp@evergreen.edu)

## Course Descriptions.

### **Prior Learning from Experience Preparatory (4 credit; CRN: 10159).**

Evergreen's "Prior Learning from Experience" program supports adult students as they earn academic credits and work to complete a degree by demonstrating their learning and experience in the workplace, community, and the vital learning that occurs outside of the classroom. Students learn to do research, write formal essays, and compile support materials in an academic portfolio that provides evidence of how their professional learning and experience meet college equivalences and expectations. Students form a community of peers who collaborate, give and receive feedback, and share their work in and out of class. Through research, workshops, readings, seminars, and meetings with faculty, librarians, and staff--adult students gain the academic vocabulary of their professional experience and learn to write scholarly reflections that demonstrate how much academic learning they have accomplished through professional work and volunteerism.

After the successful completion of this class, students can register for PLE Document Writing for 2 credits per quarter as they develop a professional portfolio of their work for submission and review by Evergreen faculty. Since PLE credits may be awarded concurrently with other academic credits earned before and while attending Evergreen, the PLE program can significantly speed time to degree for motivated students.

The PLE course will be taught online using Zoom and Canvas as students work virtually to develop an engaged, interactive learning community. To successfully participate in this program, students must have reliable internet access. Students will meet with the faculty and program librarian and will organize online groups outside of class. Students must plan to attend 4 hours of synchronous (scheduled) class per week on Zoom. Check with the faculty if you have special conditions.

### **Prior Learning from Experience Document Writing (2 credit; CRN: 10158).**

In this course students will develop a professional portfolio of their work for submission and review by Evergreen faculty. Since Prior Learning from Experience (PLE) credits may be awarded concurrently with other academic credits earned before and while attending Evergreen, the PLE program can significantly speed time to degree for motivated students.

Evergreen's "Prior Learning from Experience Program" supports adult students as they earn academic credits and work to complete a degree by demonstrating their learning and experience in the workplace, community, and the vital learning that occurs outside of the classroom. Students form a community of peers who collaborate, give and receive feedback, share their work in and out of class, and work to revise and formalize their documents as they develop a portfolio to showcase their work for review by faculty who are specialists in their field. Through research, workshops, readings, seminars, and meetings with faculty, librarians, and staff--adult students gain the academic vocabulary of their professional experience and learn to write scholarly reflections that demonstrate how much academic learning they have accomplished through professional work and volunteerism.

The PLE course will be taught online using Zoom and Canvas as students work virtually to develop an engaged, interactive learning community. To successfully participate in this program, students must have reliable internet access. Students will meet with the faculty and program librarian and will organize online groups outside of class. Students must plan to attend 2 hours of synchronous (scheduled) class per week on Zoom. Check with the faculty if you have special conditions.

Students must complete the prerequisite course, "Prior Learning from Experience Preparatory," before they enroll in PLE Document Writing. Please contact the faculty for a signature. Exceptions to this prerequisite will be offered for students who are distributing the 4-credits for the Preparatory course over two quarters. Please contact the faculty for a signature.